



Education Board

Date: THURSDAY, 16 JANUARY 2020
Time: 10.00 am
Venue: COMMITTEE ROOM - 2ND FLOOR WEST WING, GUILDHALL

SUPPLEMENTARY AGENDA

APPENDICES PACK

5. **ANNUAL REVIEW OF TERMS OF REFERENCE**
Report of the Town Clerk.
For Decision
(Pages 1 - 4)
6. **GOVERNOR APPOINTMENTS UPDATE**
Report of the Director of Community and Children's Services.
NB – This item features a Non-Public appendix at item 18.
For Decision
(Pages 5 - 12)
7. **EDUCATION ACTIVITIES UPDATE**
Report of the Director of Community and Children's Services.
For Information
(Pages 13 - 14)
9. **CITY OF LONDON SCHOOLS' CONFERENCE 2019 EVALUATION REPORT**
Report of the Director of Community and Children's Services.
For Information
(Pages 15 - 22)
11. **REVISED ELIGIBILITY CRITERIA FOR THE CITY OF LONDON CORPORATION
COMBINED EDUCATION CHARITY AND THE CITY EDUCATIONAL TRUST FUND**
Report of the Chief Grants Officer (CGO) and Director of City Bridge Trust.
For Decision
(Pages 23 - 28)

12. **GOVERNORS FOR SCHOOLS EMPLOYABILITY PROJECT EVALUATION REPORT**

Report of the Director of Community and Children's Services.

For Information
(Pages 29 - 32)

18. **GOVERNOR APPOINTMENTS UPDATE - APPENDIX 2**

This is a Non-Public appendix relating to item 6 on the agenda.

For Information
(Pages 33 - 36)

19. **ANNUAL REPORT VIRTUAL SCHOOL HEADTEACHER - ACADEMIC YEAR 2018/19**

Report of the Director of Community and Children's Services.

For Information
(Pages 37 - 46)

20. **PROPOSED ITEMISED EDUCATION BOARD BUDGET FOR THE 2020/21 FINANCIAL YEAR**

Joint report of the Chamberlain and the Director of Community and Children's Services.

For Decision
(Pages 47 - 54)

23. **TOMLINSON REVIEW UPDATE**

Report of the Town Clerk.

For Decision
(Pages 55 - 82)

Enquiries: Polly Dunn
polly.dunn@cityoflondon.gov.uk

NB: Part of this meeting could be the subject of audio video recording.

John Barradell
Town Clerk and Chief Executive

Appendix 1

Education Board Terms of Reference (including proposed changes refused by the Policy & Resources Committee in June 2020)

- (a) To monitor and review the City of London Strategies for Education, Cultural and Creative Learning, and Skills and to oversee their implementation (including skills and work-related learning, and cultural and creative learning) in consultation, where appropriate, with ~~the appropriate City of London Policy and Resources Committee~~ and the relevant Service Committees responsible for its implementation; referring any proposed changes to the Court of Common Council for approval;
- (b) To oversee generally the City of London Corporation's education activities (including, where relevant, the City Corporation's commitment to ensuring education promotes healthy lifestyles); consult with those Committees where education responsibilities are expressly provided for within the terms of reference of those Committees and liaise with the City's affiliated schools and co-sponsors; post school learning providers, and cultural organisations but excluding Gresham College and any responsibilities of the Gresham (City Side) Committee;
- (c) To be responsible for the oversight and monitoring of the City of London Corporation's sponsorship of its Academies, including the appointment of academy governors and, where relevant Members, Directors and Trustees;
- (d) To ~~The management of~~ The City of London Corporation Combined Education Charity (registered charity no. 312836), subject to consulting with the Community and Children's Services Committee as to any policy to be adopted for the application of the charity's funds;
- (e) To ~~The management of~~ the City Educational Trust Fund (registered charity no. 290840), subject to consulting with the Community and Children's Services Committee as to any policy to be adopted for the application of the charity's funds;
- (f) To constitute Sub-Committees in order to consider particular items of business within the terms of reference of the Board, including:-
 - Education Charity Sub (Education Board) Committee*
- (g) To recommend to the Court of Common Council candidates for appointment as the City of London Corporation's representative on school governing bodies where nomination rights are granted and which do not fall within the remit of any other Committee;

- (h) To monitor the frameworks for effective accountability, challenge and support in the City Family of Schools**;
- (i) To be responsible for the distribution of funds specifically allocated to it for education purposes, in accordance with the City of London Corporation's strategic policies;
- (j) To oversee Oversight of the City of London Corporation's promotion of skills training and education-business link activities together with the Policy & Resources Committee and Economic Development Office.

* The constitution of The Education Charity Sub-Committee is set by the Court of Common Council and comprises four Members appointed by the Education Board and four Members appointed by the Community and Children's Services Committee.

**The expression "the City Family of Schools" means those schools for which the City has either direct responsibility as proprietor, academy sponsor or local authority, or historic links. These include but are not restricted to: The Sir John Cass Foundation Primary School, The City Academy, Hackney;¹ the City of London Academy Islington;¹ the academies managed by the City of London Academies Trust; the City of London School;¹ the City of London School for Girls;¹ the City of London Freeman's School (the latter three all being institutional departments of the City Corporation).¹ ~~and the academies managed by the City of London Academies Trust.~~

Appendix 2: Excerpt from the Public Minutes of the Policy & Resources Committee meeting held on 6 June 2019

5. EDUCATION BOARD TERMS OF REFERENCE

The Committee considered a report of the Town Clerk which presented proposed changes to the Education Board's terms of reference.

Some concern was expressed that the proposed wording at paragraph 4(J) in the terms of reference still left some scope for confusion in respect of the relative remits of the Education Board and Policy & Resources Committee. It was subsequently suggested that this be amended to read "assisting the Policy & Resources Committee and the Economic Development Office in their oversight of the City of London Corporation's promotion of skills training and education-business link activities."

Discussing the proposed amendment, Members raised further queries in respect of social mobility and cultural learning, expressing a lack of clarity as to the Education Board's role in these areas and the roles of the other relevant committees. Officers were asked to revisit the terms of reference with a view to providing clarity on these items, prior to resubmission.

RESOLVED: That officers be asked to revisit the terms of reference in line with comments made and re-submit them for consideration in due course.

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Agenda Item 6

Appendix 1 – Governor Appointments Update

City Corporation Family of Schools - Governing Body Membership

City of London Academies Trust (04504128):

Name	Basis of Appointment	Term of Office
Dawn Brook (nee Elliott)	Co-opted Trustee (appointed by Board of Trustees)	4 years expiring 5 July 2020
Ann Holmes	Education Board appointee	4 years expiring 24 May 2021
Clare James	Education Board appointee	4 years expiring 7 March 2022
Peter Bennett	Education Board appointee	4 years expiring 3 August 2022
Rehana Ameer	Co-opted Trustee (appointed by Board of Trustees)	4 years expiring 12 January 2023
Edward Benzecry	Co-opted Trustee (appointed by Board of Trustees)	4 years expiring 26 March 2023
Tijs Broeke	Policy and Resources Committee appointee	4 years expiring 1 May 2023
Roy Blackwell	Education Board appointee	4 years expiring 13 January 2024
Andrew McMurtrie (Chair)	Policy and Resources appointee	4 years expiring January 2024
Lucas Green	Co-opted Trustee (appointed by Board of Trustees)	4 years expiring January 2024

City of London Academies Trust (04504128) Academies:¹

City of London Primary Academy Islington

Name	Basis of Appointment	Term of Office
Ann Holmes, CC (Chair until 19/12/2019)	Appointed by the Trust Board	3 years expiring 30 August 2020
Nick Bensted Smith, CC	Appointed by the Trust Board	3 years expiring 30 August 2020
Mary Robey (Interim Chair from 20/12/2019)	Appointed by the Trust Board	3 years expiring 30 August 2020
Frazer Swift	Appointed by the Trust Board	3 years expiring 30 August 2020
Georgia Dehn	Parent Governor (elected)	3 years expiring 17 December 2020
Jillian Jones	Parent Governor (elected)	3 years expiring 17 December 2020
Celia Orford	Staff Governor (Teaching)	3 years expiring 1 April 2021
Paul Barry	Appointed by the Trust Board	4 years expiring 30 August 2023
Sarah Matthias	Appointed by the Trust Board	4 years expiring December 2023
Naureen Bhatti	Appointed by the Trust Board	4 years expiring December 2023
Neela Moorghen ²	Staff Governor (Non-Teaching)	4 years expiring December 2023
Kim Clapham	Headteacher – Ex officio	During term of office as Headteacher

Southwark Local Governing Body³

Name	Basis of Appointment	Term of Office
Lucas Green (Vice Chair)	Appointed by the Trust Board	Expired 14 May 2019 ⁴ (standing down in January 2020)

¹ The Trust appoints all members of the LGB in consultation with the City Corporation, with the exception of the Chair who is appointed with the approval of the Education Board. The Trust's Articles of Association require that there are at least two parent governors on each LGB.

² At their meeting on 12 December 2019, the City of London Academies Trust Board of Trustees approved the request to vary the constitution of the City of London Primary Academy Islington to allow a second member of the teaching staff to join the Local Governing Body for the period of one term.

³ The Southwark LGB is a joint LGB for The City of London Academy Southwark, Redriff Primary School, City of London Academy and Galleywall Primary, City of London Academy.

⁴ The Chair of the Local Governing Body has requested an extension to the term for formal approval at the next Local Governing Body Meeting.

Hilda Cheong (Vice-Chair)	Appointed by the Trust Board	Expired 3 June 2019 (continued by acclimation)
Steve Burgess	Staff Governor (teaching)	Expired 4 October 2019 (standing down January 2020)
Keith Bottomley, CC	Appointed by the Trust Board	2 years expiring 24 January 2020
Simon Atkinson	Appointed by the Trust Board	Starting from 13 December 2017 (term of office unstated)
Antony Smyth (Chair)	Appointed by the Trust Board	3 years expiring 12 January 2021
Elaine Davis	Appointed by the Trust Board	3 years expiring 12 January 2021
Fiona Edlin	Parent Governor (elected)	3 years expiring 16 January 2021
Maya Pursani	Staff Governor (non-teaching)	3 years expiring 26 January 2021
Ann Chuyi Wang	Parent Governor (elected)	3 years expiring 19 March 2021
Shavran Joshi	Appointed by the Trust Board	4 years expiring 30 August 2023
Nihar Mehta	Appointed by the Trust Board	4 years expiring 30 August 2023
Leanne Werner	Appointed by the Trust Board	4 years expiring 30 August 2023
Mickey Kelly	Executive Principal – Ex officio	During term of office as Executive Principal of Galleywall Primary School and Redriff Primary School
Mike Baxter	Principal – Ex Officio	During term of office as Principal of City of London Academy, Southwark
VACANCY	To be appointed by the Trust Board	
VACANCY	To be appointed by the Trust Board	
VACANCY	Parent Governor (elected)	

City of London Academy Shoreditch Park⁵

Name	Basis of Appointment	Term of Office
Robert Howard, Ald. (Chair)	Appointed by the Trust Board	3 years expiring 30 August 2020
Barbara Hamilton ⁶	Appointed by the Trust Board	3 years expiring 30 August 2020
Mark Malcolm	Appointed by the Trust Board	3 years expiring 30 August 2020
Ryan Shorthouse	Appointed by the Trust Board	3 years expiring 30 August 2020
Sheila Scales	Appointed by the Trust Board	3 years expiring 30 August 2020
Rita Krishna	Appointed by the Trust Board	3 years expiring 30 August 2020
Sue Roberts	Appointed by the Trust Board	3 years expiring 30 August 2020
Rebecca Couper	Parent Governor (elected)	3 years expiring 29 September 2020
Mark Sullivan	Parent Governor (elected)	3 years expiring 29 September 2020
Mark Lowman	Appointed by the Trust Board	Starting 8 March 2018 (term of office unstated) ⁷
Liam Smyth	Staff Governor (Teaching)	3 years expiring 20 November 2021
Maria Dennis-Waters	Staff Governor (Non-Teaching)	3 years expiring 29 September 2021
Veronica Wadley	Appointed by the Trust Board	4 years expiring July 2023
Holly Arles	Principal – Ex officio	During term of office as Principal

City of London Academy Highgate Hill⁸

Name	Basis of Appointment	Term of Office
Roy Blackwell (Chair)	Appointed by the Trust Board	3 years expiring 30 August 2020
Kristin Baumgartner	Appointed by the Trust Board	3 years expiring 30 August 2020
Valerie Bossman-Quarshie	Appointed by the Trust Board	3 years expiring 30 August 2020
Josh Burton	Appointed by the Trust Board	3 years expiring 30 August 2020
Julie Robinson	Appointed by the Trust Board	3 years expiring 30 August 2020

⁵ Standard LGB membership (upon which the Education Board was consulted) is augmented by one additional CoL appointment.

⁶ Corporation employee

⁷ City of London Academies Trust Board approval on 8 March 2018

⁸ Standard LGB membership (upon which the Education Board was consulted) is augmented by one additional CoL appointment

Name	Basis of Appointment	Term of Office
Simon Turner	Appointed by the Trust Board	3 years expiring 30 August 2020
Peter Bremner	Teaching staff governor	3 years expiring 30 August 2020
Kathryn Spencer	Non-teaching staff governor	3 years expiring 21 October 2021
Donaleen Johnson	Parent Governor (elected)	3 years expiring 31 December 2021
Katerina Jenkins	Parent Governor (elected)	3 years expiring 31 December 2021
Shireen Fraser	Appointed by the Trust Board	4 years expiring December 2023
Prince Genuh	Principal – Ex officio	During term of office as Principal

City of London Academy Highbury Grove⁹

Name	Basis of Appointment	Term of Office
Mark Boleat (Chair)	Appointed by the Trust Board	3 years expiring 30 August 2020
Cllr Joe Caluori	Appointed by the Trust Board	3 years expiring 30 August 2020
Helen Curran	Appointed by the Trust Board	3 years expiring 30 August 2020
Maggie Elliott	Appointed by the Trust Board	3 years expiring 30 August 2020
Rachel Sherman	Appointed by the Trust Board	3 years expiring 30 August 2020
Michael Simpson	Appointed by the Trust Board	3 years expiring 30 August 2020
Richard Verrall	Appointed by the Trust Board	3 years expiring 30 August 2020
Sarah Counter	Non-teaching staff governor	3 years expiring 30 August 2020
Neale Coleman	Parent Governor (appointed)	3 years expiring 30 August 2020
Stella McAteer	Teaching Staff Governor	3 years expiring 11 October 2021
Jonny Shipp	Parent Governor (elected)	3 years expiring 7 October 2021
Christopher Hill	Trust Board Appointee	3 years expiring 12 December 2021
Claire Tunley ¹⁰	Trust Board Appointee	3 years expiring 12 December 2021
Nick Worsley	Trust Board Appointee	3 years expiring 12 December 2021
Colette Bowe	Appointed by the Trust Board	Starting from 6 September 2017 (length of term unstated) ¹¹
Clare Verga	Executive Principal	During term of office as Executive Principal (attendee)

Newham Collegiate Sixth Form College

Name	Basis of Appointment	Term of Office
Caroline Haines, CC (Interim Chair)	Appointed by the Trust Board	3 years expiring 31 December 2021
Gerald Mehrtens ¹²	Appointed by the Trust Board	3 years expiring 31 December 2021
Matthew Squire	Staff Governor (Teaching)	3 years expiring 31 December 2021
Martin Gaskell	Appointed by the Trust Board	4 years expiring 30 September 2022
Christine Nunn	Staff Governor (Non-Teaching)	3 years expiring 27 September 2022
Simon Beck	Appointed by the Trust Board	4 years expiring 12 December 2022
Reshma Bhudia	Parent Governor (elected)	3 years expiring 2 December 2022
Andriea Vamadevan	Appointed by the Trust Board	4 years expiring December 2023
Catherine Danner	Appointed by the Trust Board	4 years expiring December 2023
Anna Foreshaw	Appointed by the Trust Board	4 years expiring December 2023
Mouhssin Ismail	Principal – Ex officio	During term of office as Principal
VACANCY	Parent Governor (elected)	

⁹ LGB membership augmented by three additional Trust appointments following approval by the Trust Board on 13 September 2018.

¹⁰ Corporation employee

¹¹ City of London Academies Trust Board approval on 6 September 2017

¹² City Corporation employee.

Co-Sponsored Academies¹³:

The City Academy, Hackney (6382192)

Name	Basis of Appointment	Term of Office
Amanda Brown	KPMG sponsor governor	4 years expiring 20 April 2020
Anant Suchak	Co-opted Governor	4 years expiring 30 April 2020
Sheila Scales	Community Governor	4 years expiring 20 May 2020
Anne Fairweather	CoL Sponsor Governor	4 years expiring 28 Sept 2020
Anntoinette Bramble	Local Authority Governor	4 years expiring 1 September 2020
Katie Dowbiggin (Loven)	CoL Sponsor Governor	4 years expiring 6 Nov 2020
Rita Krishna	Community Governor	4 years expiring 11 November 2020
Stephen Webster	Parent Governor (elected)	4 years expiring December 2020
Anuja Dhir	CoL Sponsor Governor	4 years expiring 3 February 2021
Tijs Broeke (Vice Chair)	CoL Sponsor Governor	4 years expiring 12 July 2021
Oleander Ogbetu	Parent Governor (elected)	4 years expiring 12 July 2021
Rob Hortopp	KPMG sponsor governor	4 years expiring 27 September 2021
Mark Essex	KPMG sponsor governor	4 years expiring 27 September 2021
Tamas Kiss	Non-teaching staff governor	4 years expiring 1 October 2022
Nina Kuh	Teaching staff governor	4 years expiring 1 October 2022
Darren Thompson	CoL Sponsor Governor	4 years expiring 24 September 2023
Dawn Elliot (Chair)	KPMG Sponsor Governor	4 years expiring 26 Sept 2023
Roisin Sharkey	KPMG sponsor governor	4 years expiring 1 October 2023
Mark Malcolm	Head teacher	During term of office as Principal

City of London Academy Islington Limited (6426966)

Name	Basis of Appointment	Term of Office
Lady Helen Curran	City University Sponsor Governor	4 Years expiring 20 May 2020
Marion O'Hara	City University Sponsor Governor	4 Years expiring 31 August 2020
HH Philip Katz	CoL Sponsor Governor	4 Years expiring 31 August 2021
Russell Wilmer (Vice Chair)	CoL Sponsor Governor	4 Years expiring 31 August 2021
Ronald Zeghibe	City University Sponsor Governor	4 Years expiring 31 August 2021
William Paulton	Parent Governor	4 Years expiring 11 October 2021
Michael Laurie	Governor Co-opted by the Board	4 Years expiring 31 August 2022
Eric Sorensen	Community Governor (appointed by Board)	4 Years expiring 31 August 2022
Natasha Lloyd-Owen	CoL Sponsor Governor	4 years expiring 11 March 2023
Professor Richard Verrall (Chair)	City University Sponsor Governor	4 years expiring 31 August 2023
Henry Colthurst, CC	CoL Sponsor Governor	4 Years expiring 31 August 2023
Cllr Vivien Cutler	Local Authority Governor	4 Years expiring 31 August 2023
Sonia Jacob	Principal – Ex officio Governor	During term of appointment as Principal
Clare Verga	Executive Principal	During term of appointment as Executive Principal (attende)

¹³ The directors/trustees of the co-sponsored academy trust companies are also the governors for the relevant school, as each trust company is responsible for only one school.

VACANCY	Governor Co-opted by the Board	
VACANCY	Teaching staff governor	
VACANCY	Non-teaching staff governor	
VACANCY	Parent Governor	

Independent Schools

City of London School

Governor	Basis of Appointment	Current Term Ends
Caroline Haines	Commoner	3 years expiring April 2020
Alderman Vincent Keaveny	Alderman	1 year expiring April 2020
Lord Levene (Co-Opted)	Co-Opted	2 years expiring June 2020
Nicholas Bensted-Smith (Ex-Officio)	Ex officio (Chairman of the Board of the City of London School for Girls)	1 year expiring June 2020
Dominic Christian	Commoner	3 years expiring July 2020
Paul Madden (Co-Opted)	Co-Opted	2 years expiring June 2020
Deputy Philip Woodhouse (Ex-Officio)	Ex officio (Chairman of the Board of the City of London Freeman's School)	June 2020 (term linked to Chairmanship of CLFS)
Tim Levene (Deputy Chair)	Commoner	4 years expiring April 2021
Alexander Barr	Commoner	4 years expiring April 2021
Deputy Keith Bottomley	Commoner	4 years expiring April 2021
Edward Lord OBE JP, Deputy	Commoner	4 years expiring April 2021
Paul Stein (Co-Opted)	Co-Opted	3 years expiring June 2021
James Thomson (Chair)	Commoner	4 years expiring April 2022
Rosie Gill (Co-Opted)	Co-Opted	4 years expiring June 2022
Ronel Lehmann (Co-Opted)	Co-Opted	4 years expiring June 2022
Marianne Fredericks	Commoner	4 years expiring July 2023
Sylvia Moys	Commoner	4 years expiring July 2023
Ian Seaton	Commoner	4 years expiring July 2022
Andrew Jones	Co-Opted	4 years expiring July 2023
Lesley Cartmell	Co-Opted	4 years expiring July 2023
VACANCY	Co-Opted (Board of Governors to appoint)	

City of London School for Girls

Governor	Basis of Appointment	Current Term Ends
Deputy James Thomson (Ex-Officio)	Ex officio (Chairman of the Board of the City of London School)	July 2019 (term linked to Chairmanship of CLS)
Rehana Ameer	Commoner	3 years expiring July 2020
Dr Stephanie K Ellington (Co-Opted)	Co-Opted	3 years expiring July 2020
Elizabeth Phillips (Co-Opted)	Co-Opted	3 years expiring July 2020
Deputy Richard Regan	Commoner	4 years expiring July 2020
Sir Michael Snyder	Commoner	4 years expiring July 2020
Deputy Philip Woodhouse (Ex-Officio)	Ex officio (Chairman of the Board of the City of London Freeman's School)	July 2020 (term linked to Chairmanship of CLFS)
Soha Gawaly (Co-Opted)	Co-Opted	4 years expiring December 2020
Deputy Clare James (Deputy Chair)	Commoner	4 years expiring July 2021
Alderman Emma Edhem	Alderman	4 years expiring July 2021
Mary Ireland (Co-Opted)	Co-Opted	3 years expiring July 2021

Dhruv Patel OBE	Commoner	3 years expiring July 2021
Mary Durcan	Commoner	4 years expiring July 2021
Nick Bensted-Smith (Chair)	Commoner	4 years expiring July 2022
Peter Gordon Bennett	Commoner	3 years expiring July 2022
Mark Bostock	Commoner	4 years expiring July 2022
Professor Anna Sapir Abulafia	Co-Opted	3 years expiring Oct 2022
Alderman Prem Goyal OBE	Alderman	4 years expiring April 2023
Randall Anderson	Commoner	4 years expiring July 2023
Deputy Tom Hoffman	Commoner	4 years expiring July 2023
Sylvia Moys	Commoner	4 years expiring July 2023
1 x Co-opted Vacancy	Board of Governors to appoint	

City of London Freeman's School

Governor	Basis of Appointment	Current Term Ends
Alderman Susan Langley	Alderman	1 year expiring April 2020
Alderman Bronek Masojada	Alderman	1 year expiring April 2020
Deputy James Thomson (Ex-Officio)	Ex Officio (Chairman of the Board of the City of London School)	June 2020 (term linked to Chairmanship of CLFS)
Nicholas Bensted-Smith (Ex-Officio)	Ex Officio (Chairman of the Board of the City of London School for Girls)	June 2020 (term linked to Chairmanship of CLSG)
Graham Packham	Commoner	4 years expiring July 2020
Deputy Roger Chadwick (Deputy Chair)	Commoner	4 years expiring July 2021
Brian Harris (Co-Opted)	Co-Opted	3 years expiring July 2021
Hugh Morris	Commoner	4 years expiring July 2021
Deputy Philip Woodhouse (Chair)	Commoner	4 years expiring July 2022
Tracey Graham	Commoner	3 years expiring 2022
Deputy Elizabeth Rogula	Commoner	4 years expiring July 2022
Nicholas Goddard (Co-Opted)	Co-Opted	1 year expiring February 2023
Andrew McMillan (Co-Opted)	Co-Opted	4 years expiring February 2023
Cllr Chris Townsend (Co-Opted)	Co-Opted	4 years expiring February 2023
Lady Gillian Yarrow (Co-Opted)	Co-Opted	4 years expiring February 2023
John Bennett	Commoner	4 years expiring July 2023
Kevin Everett	Commoner	4 years expiring July 2023
Michael Hudson	Commoner	4 years expiring July 2023
3 x Common Councillor vacancies	CCC to appoint	
1 x Co-opted Vacancy	Board of Governors to appoint	

Local Authority Maintained School

Sir John Cass's Foundation Primary School

Name	Appointed By	Term of Office
Mrs J Greenlees	Sir John Cass Foundation	4 years expiring 6 September 2021
Mr D Williams	Sir John Cass's Foundation	4 years expiring 7 September 2021
Ms S Moore	London Diocesan Board for Schools	4 years expiring 30 September 2021
Ms I Culpan	Parent Governor	4 years expiring March 2022
Ms Z Lawley	Parent Governor	4 years expiring March 2022
Ms B Ryan	Deanery	4 years expiring June 2022
Mr M Ali	LA Governor	4 years expiring 8 January 2023
Mr M Piper (Chair)	St Botolph Aldgate	8 years expiring 31 August June 2023
Ms A Frain	Teaching Staff Governor	4 years expiring 17 October 2021 or during term of employment at the School if this ends earlier.
The Revd. L Jørgensen	Ex Officio The Rector, St Botolph Aldgate	While Rector of St Botolph's Church
Ms A Allan	Headteacher	During term of office as Head
VACANCY	Sir John Cass's Foundation	
VACANCY	Sir John Cass's Foundation	
VACANCY	Co-opted governor	

Agenda Item 7

Appendix 1 - Calendar of forums and events over the 2019/20 academic year

	Best practice and strategy forums
	Events for pupils
	Events for school leaders and teachers
	Forums/training for governors

Events and Meetings 2019/20	Date	Time	Location
September			
Headteachers' Forum (Autumn 1)	19/09/2019	08.00-10.30	West Wing - Alderman's Court Room
Arts, Creativity and Culture CPD Event	23/09/2019	18:00-20:00	Level 5 Function Room, Royal Festival Hall, South Bank Centre
October			
Skills' Forum (Autumn)	01/10/2019	08.30-10.30	West Wing - Committee Room 2
Cultural and Creative Learning Forum (Autumn)	16/10/2019	08.30-10.30	West Wing - Committee Room 4
Scrutiny Meetings (Standards)	30/10/2019	All day	North Wing - Room 10, Ground Floor
Governor Training: Safeguarding	31/10/2019	08.30-12.30	West Wing - Committee Room 2
November			
City Schools Conference	04/11/2019	12:00-16:00	Livery Hall
Lord Mayor's Show	09/11/2019	All Day	Various
Headteachers Forum (Autumn 2)	27/11/2019	08:00-10:30	West Wing - Committee Room 1
December			
City Students Conference and Prefects' Dinner	02/12/2019	16:00-18:00 18.30-21:00	Livery Hall Old Library
Chair of Governors Forum (Autumn)	04/12/2019	08:30-10:30	West Wing - Committee Room 2
Christmas Holidays			
January			
Skills' Forum (Spring)	15/01/2020	08:30-10:00	Allen and Overy, Bishops Square
Headteachers' Forum (Spring 1)	22/01/2020	08:00-10:30	West Wing – Committee Room 1
City Schools Concert Rehearsal Day	29/01/2020	All Day	City of London School
City Schools Concert Final Rehearsal and Performance Day	30/01/2020	Performance is 17:00-18:00	City of London School
February			
Cultural and Creative Learning Forum (Spring)	05/02/2020	08:30-10:00	Clore Learning Centre, Museum of London
Education Board Dinner	12/02/2020	19:00-21:00	Grocer's Hall
March			
Governor Training: Finance	03/03/2020	08:30-10:30	West Wing - Committee Room 2
Debating Competition	04/03/2020	12:00-16.00	Livery Hall
Chair of Governors Forum (Spring)	10/03/2020	08:30-10:30	West Wing - Committee Room 1
Chess Tournament	20/03/2020	12:30-15:30	Basinghall St Entrance - Livery Hall
Christ's Hospital Maths Challenge	25/03/2020	09.00-12.30	Basinghall St Entrance - Livery Hall
Headteachers Forum (Spring 2)	26/03/2020	08:00-10:30	West Wing - Committee Room 2

Easter Holidays

April

Governor Training: School data and performance	23/04/2020	08:30-10:30	West Wing - Committee Room 2
Skills Forum (Summer)	29/04/2020	08:30-10:00	West Wing - Committee Room 2

May

Headteachers' Forum (Summer 1)	07/05/2020	08:00-10:30	West Wing - Committee Room 2
Cultural and Creative Learning Forum (Summer)	12/05/2020	08:30-10:00	West Wing - Committee Room 2
Chair of Governors' Forum (Summer)	19/05/2020	08:30-10:30	West Wing - Committee Room 2

June

Fusion Cities Meeting	05/06/2019	09:00-15:00	Mansion House or Old Library
Scrutiny Meetings (Finance)	22/06/2020 – 23/06/2020	All day	North Wing - Room 8, Ground Floor
City Schools Subject Dinner (STEM Industries)	25/06/2020	17:00-21:00	Livery Hall
London Careers Festival			Guildhall Complex and external workplaces
<ul style="list-style-type: none"> • Mon 29/06/2020 (Year 11, 12 and 13) • Tues 30/06/2020 (Year 8, 9 and 10) • Weds 01/07/2020 (Primary, Year 5 and 6) 	29/06/2020 30/06/2020 01/07/2020	10:00-15:30 10:00-15:30 10:00-14:30	

July

Headteachers Forum (Summer 2)	02/07/2020	08:00-11:00	West Wing - Committee Room 4
Primary Results Day	09/07/2020	All day	N/A
Results Day (A levels)	13/08/2020	All day	N/A
Results Day (GCSE)	20/08/2020	All day	N/A

City of London Schools' Conference 2019-20: Evaluation Report (Brief)

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1. Introduction:

On Monday 4th November 2019 the annual City of London Schools Conference for London schools was held. A total of 129 people attended, consisting of school leadership, teachers and governors. This year's conference was structured around the theme of "Wellbeing" and this was addressed through three sub-themes: Teacher Wellbeing, Pupil Wellbeing, and Working with Parents.

Delegates were invited to self-select from a range of available interactive workshops around different wellbeing topics. The expert workshop hosts shared their work and learning to date and practical suggestions and challenges.

2. Overall results

The conference was very well received by the attendees. Most attendees agreed that the workshops were delivered effectively and they felt that they would be able to apply the lessons learnt in their own education practice (91% of delegates agreed with this). All speakers' workshops were highly rated with an average rating overall of 92% approval. The highest rated workshop host overall was Kathy Weston's second workshop on '*How to engage with parents to benefit pupils*', followed closely by Shelly Masters' session on '*Pupil wellbeing: Resilience strategies for your students*' and Kathy Weston's first workshop on '*Building pupil and staff resilience*'. In terms of some general data, 94% of respondents felt that the duration of the event was "about right". The overall event experience was highly rated, in particular for the event staff (100% of respondents rated the event staff as being excellent and very good), food and beverages (90% excellent and very good), and registration procedures (80% excellent and very good). As a reflection of the general make-up of the schools, the attendees were mainly from secondary schools (47%) and primary schools (24.5%).

3. General comments that emerged from participants included:

The following quotes are indicative of many similar positive comments made about the value of the conference:

“Such a great conference, a great chance to network and take away instructive ideas and resources.”

“Thank you so much - a really refreshing feel to this afternoon - human and reflective.”

“An enjoyable and useful afternoon.”

“Most beneficial.”

“Thanks for organising- great event.”

“Great venue. Thanks for all the hard work for organising and inviting us.”

“It was a really interesting afternoon, with great speakers. Beautifully organised. I wasn't wild about the laughter yoga, but I think I was in the minority! A good use of my time- I learned a lot.”

The following suggestions were also made:

“Sessions could be more structured.”

“More time for networking would be good.”

4. Suggestions for next conference

Conference participants were asked to suggest any improvements, and they highlighted the following:

- More discussion with other members of staff about what they do in their schools
- More effective strategies that can be implemented to support the positive information shared
- A warmer venue would be better
- More time should be allocated for lunch
- The format was good but perhaps the workshops were a little too short for in-depth discussion
- The laughter session could have been a lot shorter to allow for more time for the workshops
- Less noise in room would be appreciated as it was sometimes hard to hear in sessions due to other sessions running nearby
- More focus on the application of practical ideas
- There could be an area to showcase good practice from local schools
- The conference could be structured as a full day
- It would be good to be able to speak to the workshop speakers and attendees after the event, perhaps as a post-event forum
- The attendee contact list could be shared for networking and the sharing of practices¹

5. What was the most valuable part of the conference?

The following quotes highlight the most valuable part of the conference:

“Learning about the importance of wellbeing and learning new skills.”

“Listening to Mike Sheridan's Ofsted view on wellbeing and Sara Valdebenito's research project on exclusion.”

“Carol Shepherd's BAME leadership session was most useful and thought provoking, thinking about diversity in leadership.”

“Being part of a movement for change.”

“Sharing ideas and having discussions with like-minded professionals.”

“Kathy Weston's session was brilliant.”

¹ Note: The details of presenters and copies of their presentation have now been shared.

“The BrainCanDo neuroscience workshop.”

“Practical tips, strategies and new resources to use in schools.”

“Hearing from experts in their field.”

“Networking and finding out about agencies, charities and people to utilise information.”

“The opportunity to stop, think and reflect on wellbeing in a very different setting and context.”

6. What topic areas could be covered in future conferences?

Inclusion:

- Behaviour, including measuring the effectiveness of rewards
- Mental health and SEN in ethnic minorities
- Inclusion of SEN pupils in meaningful ways
- Community engagement: How to reach out to involve the wider community in schools and support parents

Collaboration:

- Team building within schools
- Collaboration with the CoL Family of Schools: Shared practices and building secondary and primary teams with the Family
- Collaborative models of improvement

Wellbeing:

- Self-image and social media use in a more digital world
- Work/life balance for staff
- Wellbeing: examples of what is working in schools
- Mindfulness and yoga
- Loving expertise: building respect for experts and nurturing workshops

Curriculum:

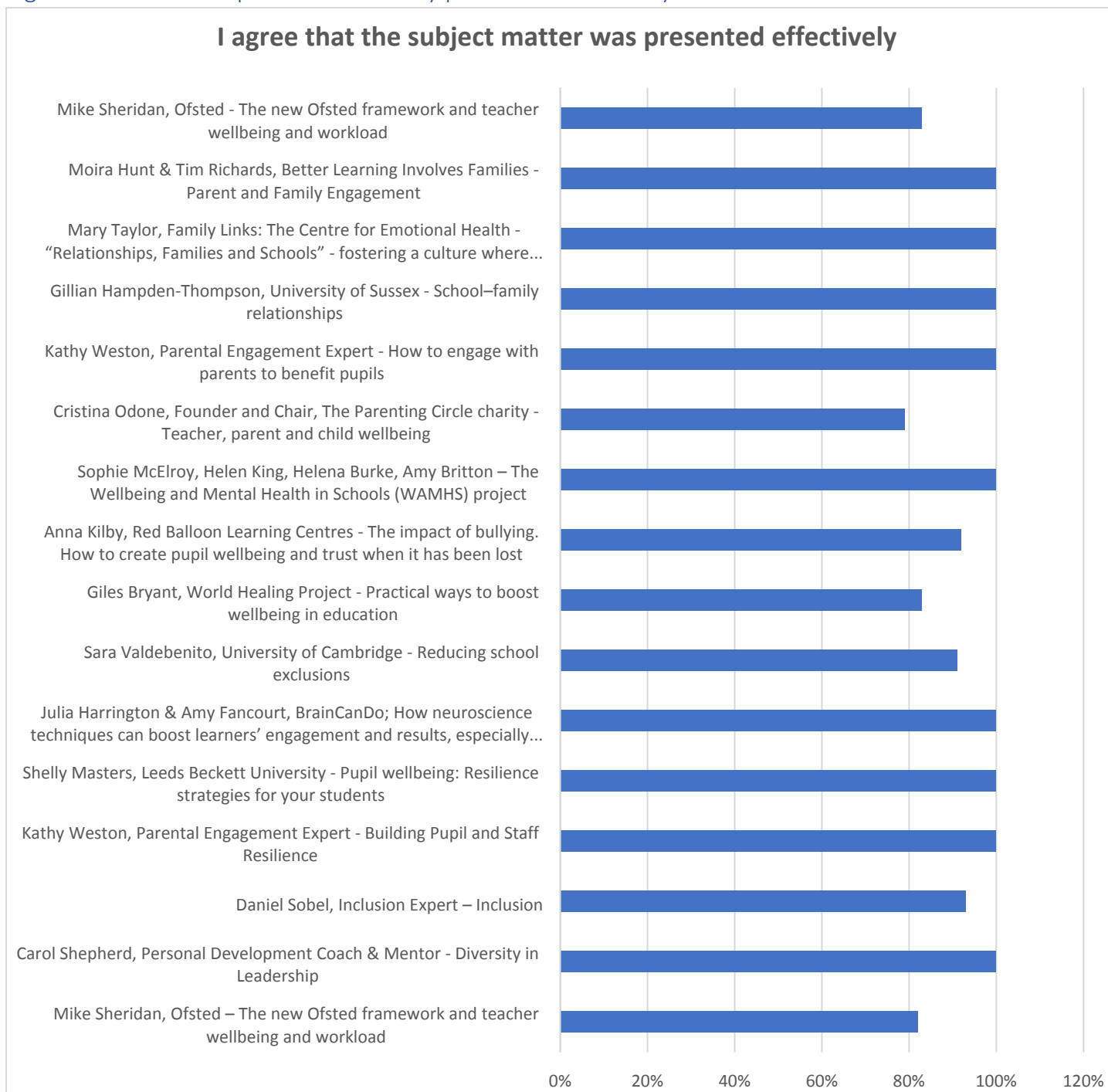
- Creative Arts: Bringing creativity within the curriculum
- Oracy throughout the curriculum
- Curriculum design: intent, implementation, impact
- Science, computing and engineering
- Delivering a balanced curriculum
- Stretch/enhancement for A Level students: Academic development outside of the curriculum

School improvement:

- Effective use of data and assessment under the new Ofsted framework
- Thinking: how we learn to think and reflect
- Science-based studies
- Models of leadership
- Raising the status of EYFS
- Support staff: The role and support that is needed

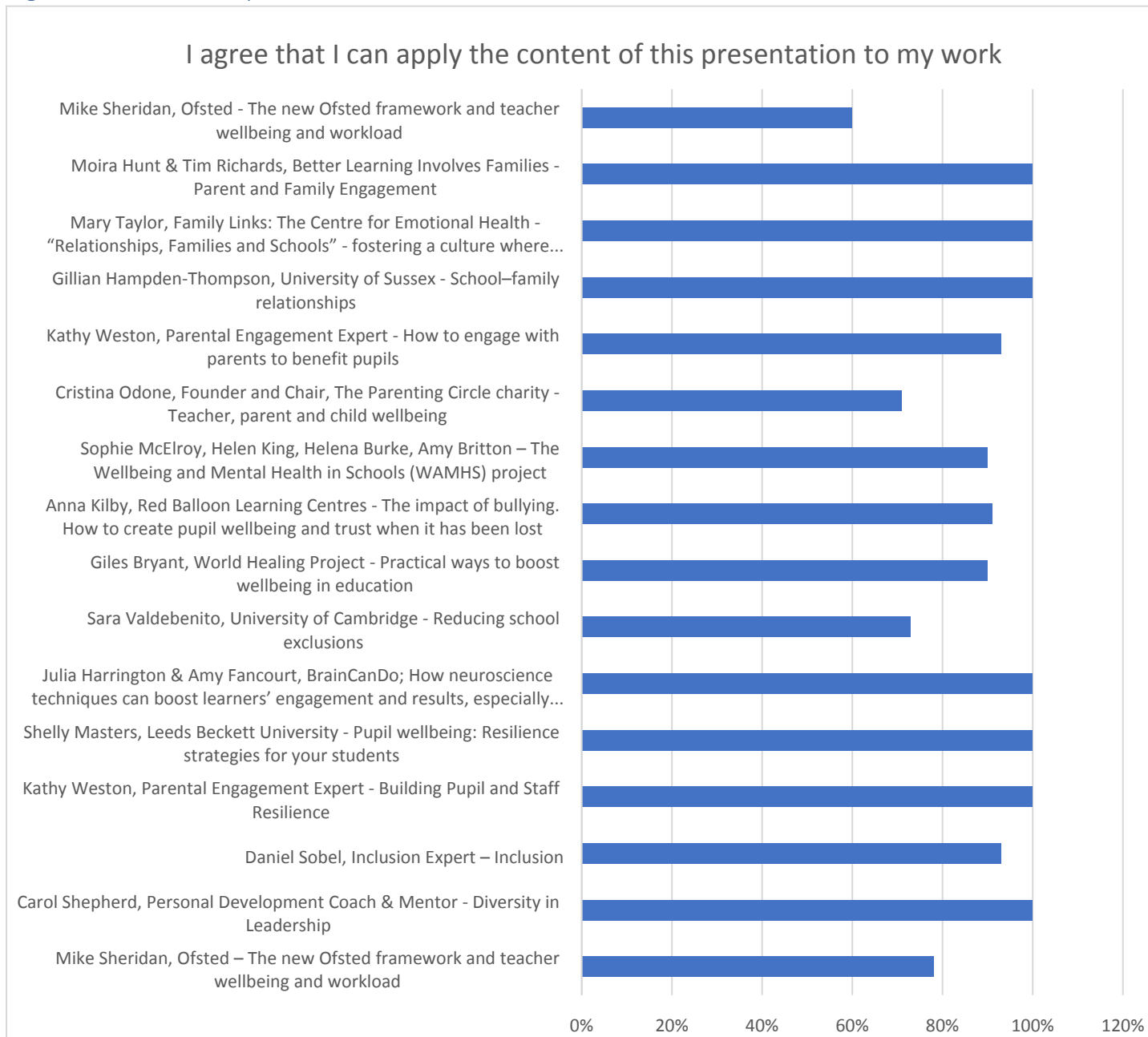
7. Appendix: Qualitative Evaluation Data

Figure 1 The workshops were effectively presented effectively



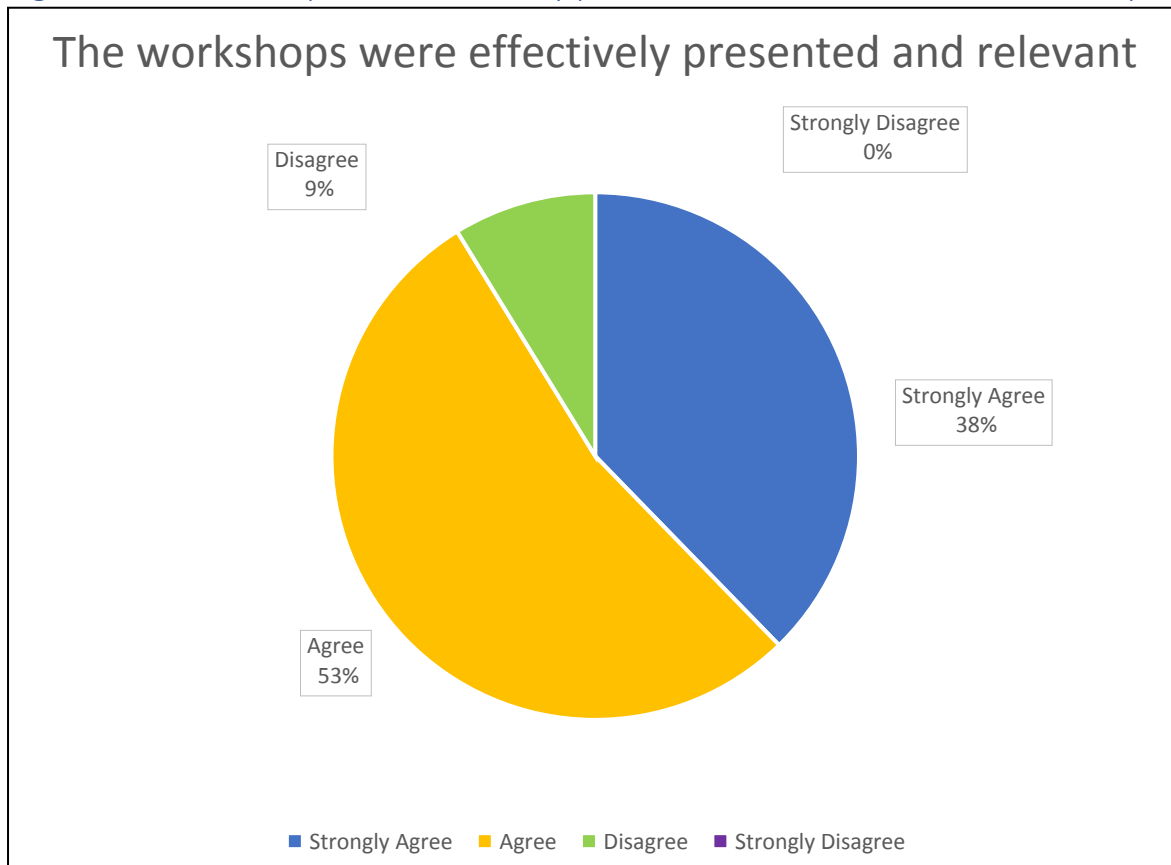
Attendees indicated that all of the workshops were well presented, with all presentations scoring about 70% approval. Nine out of the 16 workshops were rated 100% for their subject matter presentation.

Figure 2 The workshops were relevant



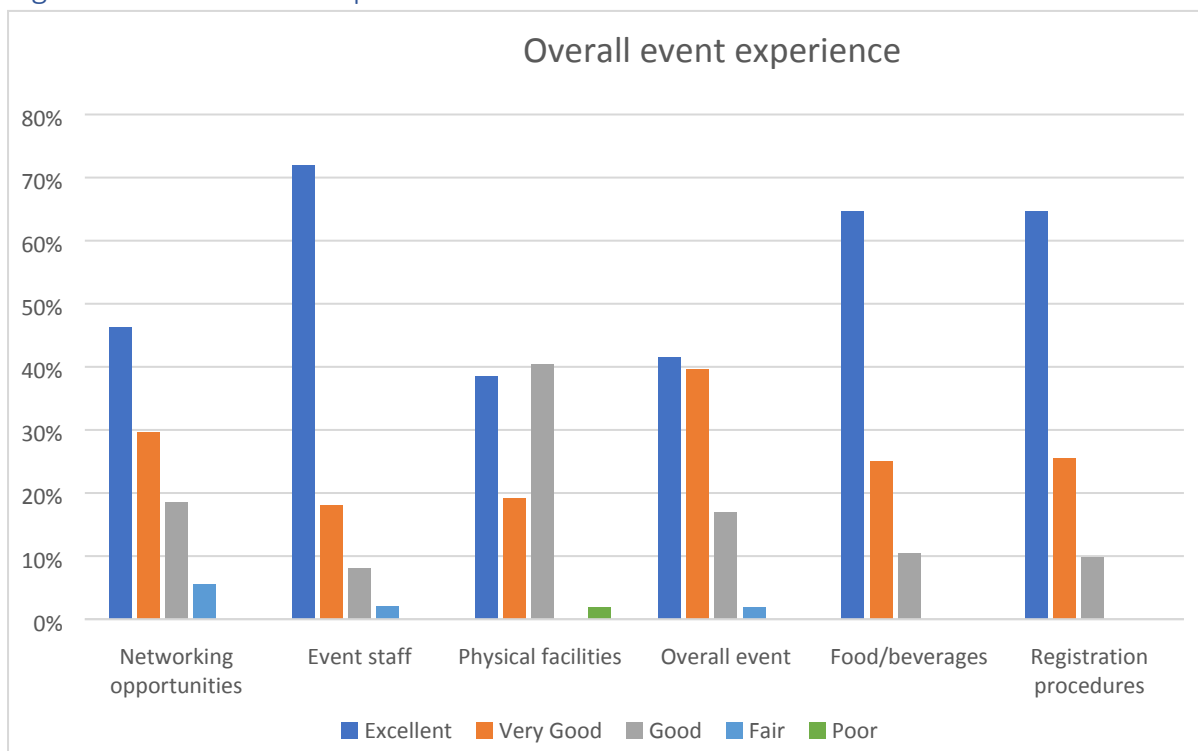
All the delegates agreed that seven out of the 16 workshops delivered insights which were practically applicable to their workplaces. Only Mike Sheridan's second Ofsted workshop (60%) failed to score a high approval rating of 70% or more for delivering practical content.

Figure 3 The workshops were effectively presented and relevant overall summary



The effective presentation of content and practicality of content scores for each workshop were combined to give an overall rating for the workshops. Please note that 91% of respondents agreed or strongly agreed that the workshops were effectively presented and relevant and only 9% of respondents disagreed with this. No respondents strongly disagreed.

Figure 3 Overall Event Experience

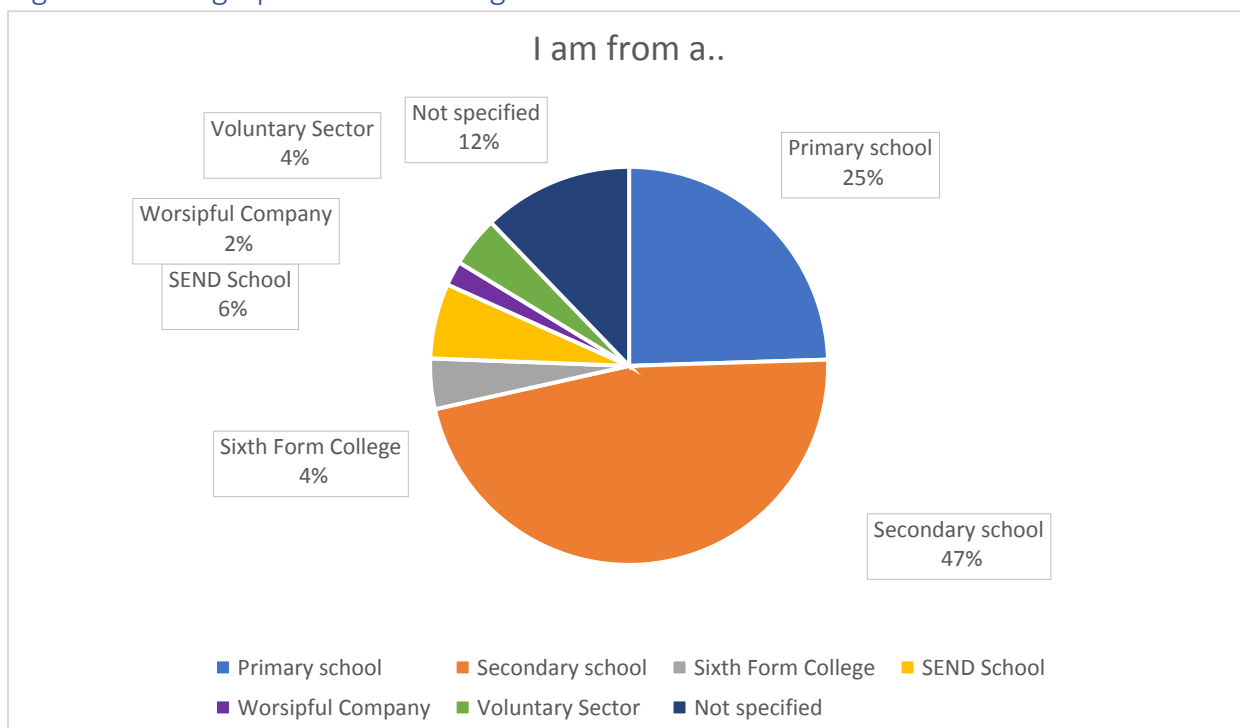


The overall event experience was highly rated, in particular for the event staff (72% rated excellent and 18% rated very good), food and beverages (65% rated excellent and 25% rated very good), and registration procedures (65% rated excellent and 25% very good).

Figure 4 Length of the Event



Figure 5 Demographics of the Delegates



There were almost twice as many attendees from Secondary Schools (47%) as there were attendees from Primary Schools (25%). The majority of attendees who were not from mainstream education settings were from SEND schools (6%).

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The City of London Corporation Combined Education Charity (312836)

Grants Policy and Funding Eligibility Criteria

Charitable objects

The objects of the Charity are for the public benefit:

1. To further the education of persons (including persons born or resident in the City of London and those attending educational institutions in the City of London or the other London Boroughs) attending or proposing to attend secondary, further or higher educational institutions by the provision of grants or financial assistance and by arranging or supporting education and training to extend or complement courses provided by such institutions.
2. To provide grants for staff at maintained schools and Academies in the City of London and the other boroughs of London to undertake studies either at educational institutions or at other establishments provided that such study furthers their development as teachers.

The City of London Corporation Combined Education Charity is a small charity and operates by making grants. In normal years approximately £30,000 is available for distribution. Grants will be made twice a year. The charity makes grants ranging between £5,000 and £10,000 per grant as per the following criteria:

Smaller grants (of around £5,000) will need to be spent within 1 year of being awarded. Larger grants (of around £10,000) will need to be spent within 2 years of being awarded.

Eligibility

Grants will be given to organisations. Grants may also be awarded to individuals in exceptional circumstances.

Organisations include, but are not limited to, the following:

- Education Charity
- Education Establishment

Beneficiaries must be (1) resident in the City of London or London Boroughs and studying or proposing to study at secondary, further or higher educational institutions OR studying or proposing to study at secondary, further or higher educational institutions in the City of London or London Boroughs or (2) teaching in the City of London or London Boroughs.

Grants will be primarily given to organisations, and organisations applying on behalf of individuals or groups of individuals. Applicants will need to provide proof of financial need, and to demonstrate how the grant, if awarded, will achieve the desired educational outcomes for the beneficiary/ies.



In exceptional circumstances applications from individuals may also be considered at the trustee's discretion and such applications should be supported by proof that the individual applicant has unsuccessfully made determined efforts to access sufficient funds from elsewhere to enable them to attend or continue to attend secondary, further or higher educational institutions to further their education.

Applications that benefit groups of individuals will be given priority over applications that benefit one individual.

The trustee always retains the discretion to award funding outside the policy criteria in accordance with the charity's objects where it is considered to be in the best interests of the charity.

Funded activities

The Charity will fund:

- Applications that deliver education in Cultural Arts and Science and Technology subjects to the first group of beneficiaries or enable the first group of beneficiaries to access education and training opportunities in cultural arts and Science and Technology subjects which extend or complement courses provided by secondary, further or higher educational institutions. This may include course costs and necessary expenses such as travel, equipment, material and maintenance costs.
- Applications for courses and study for the purposes of professional development of the second group of beneficiaries.

Application Guidelines

1. How do you apply for a grant?

To apply for a City of London Corporation ("CoLC") grant, applicants need to complete an online application form by the corresponding deadline and submit this electronically with supporting documents to the Central Grants Unit. Applications should be sent to the Central Grants unit ahead of the stated deadline to allow applications to be processed in time. Only one application from an organisation or individual (in exceptional circumstances) will be considered at any one time. All application forms should be completed through the online CoLC Grants web portal. Application forms in large print, Braille or audio tape are available to applicants by special request.

2. How are applications assessed?

All completed applications will be assessed by one of the CoLC's Grant Officers. As part of this process, applicants may be contacted for more information. Receipt of applications will be acknowledged within 10 working days of it being received. Incomplete applications will be returned, and applicants will have a further 10 working days to send the missing information to the CoLC. After being assessed, applications are referred to the decision-making



Committee. The timescale to process applications will vary; however, The CoLC endeavours to ensure applications are assessed within 12 weeks of the closing date.

3. How do we monitor and evaluate grant recipients once an award has been made?

Grant recipients will be requested to complete an end of grant online monitoring report to confirm how the grant has been spent and what was achieved. Please make sure receipts are kept for all the items or services bought with the grant as we may ask for them to be provided. Please keep The CoLC up to date if contact details change at any stage during the period of the grant.

4. If your grant application is successful

Successful applicants will be sent an initial offer letter detailing the level of grant awarded. This may contain special conditions relating to the grant award or pre-agreement grant conditions. Grant acceptance terms and conditions will be subsequently issued which should be signed and returned within 20 working days. Once all documentation has been received and approved you would be asked to formally request payment of your grant award.

5. If your grant application is unsuccessful

Unfortunately, due to the limited budget available and the number of applications for funding we receive, the CoLC cannot provide funding to every applicant that applies for a grant and no further correspondence will be entered into in respect of unsuccessful grants. Grants are therefore awarded on a discretionary basis, there is no appeal process and the decision of the CoLC is final.

6. Support with your application

We urge all applicants that are unsure about whether to submit an application to read all available eligibility criteria on the CoLC website and attend one of our Grant Officer led workshops, dates for which will be publicised on our website throughout the year. If you have an enquiry that is not covered within the online guidance, please contact the Grants Unit directly, who will be able provide answers to general queries regarding the application process.

7. Can you reapply for funding?

Individuals who are awarded a grant from the Charity (which may be directly or through an organisation) will not be eligible for further funding within 5 (five) years of the decision to award the grant. Organisations applying on behalf of groups, individuals and groups of individuals are not subject to this restriction, although these organisations should note that the individuals benefiting from the grant are.

8. Further information

If you have questions about how to apply or about the status of an application, you can contact us on 020 7332 3712, email us at grants@cityoflondon.gov.uk, or visit our website www.cityoflondon.gov.uk/centralgrantsprogramme to find out more.



The City of London Corporation City Educational Trust Fund (290840)

Charitable Purposes

The purposes of the charity are for the advancement of education for the public benefit by:

1. The advancement of the objects of The City University or for other educational purposes connected with or related to the University; and
2. The advancement of:
 - (i) education in science and technology, business management and commerce by the promotion of research, study, teaching and training in any of them; or
 - (ii) the study and teaching of biology and ecology; or
 - (iii) research, study and teaching in the cultural arts.

The City Educational Trust Fund is a small charity and operates by making grants. In normal years approximately £130,000 is available for distribution. Grants will be made twice a year. The charity makes grants up to £25,000 per grant which must be spent within 2 years of the grant being awarded.

Eligibility

Grants will be given to organisations rather than individuals (however, please note organisations can apply on behalf of individuals, or groups of individuals).

Organisations include, but are not limited to, the following:

- Educational Charities
- Educational Establishments

Beneficiaries must be resident and studying in the City of London or London Boroughs.

Applicants will need to provide proof of financial need, and to demonstrate how the grant, if awarded, will achieve the desired educational outcomes for the beneficiary/ies.

Applications that benefit groups of individuals will be given priority over applications that benefit one individual.

The trustee always retains the discretion to award funding outside the policy criteria in accordance with the charity's objects where it is considered to be in the best interests of the charity.

Funded activities

The Charity will fund:



Applications that advance education in the cultural arts or Science and Technology subjects. This may include course costs and necessary expenses such as travel, equipment, material and maintenance costs.

Application Guidelines

1. How do you apply for a grant?

To apply for a City of London Corporation (“CoLC”) grant, applicants need to complete an online application form by the corresponding deadline and submit this electronically with supporting documents to the Central Grants Unit. Applications should be sent to the Central Grants Unit ahead of the stated deadline to allow applications to be processed in time. Only one application from an organisation or individual (in exceptional circumstances will be considered at any one time. All application forms should be completed through the online CoLC Grants web portal. Application forms in large print, Braille or audio tape are available to applicants by special request.

2. How are applications assessed?

All completed applications will be assessed by one of the CoLC’s Grant Officers. As part of this process, applicants may be contacted for more information. Receipt of applications will be acknowledged within 10 working days of it being received. Incomplete applications will be returned, and applicants will have a further 10 working days to send the missing information to the CoLC. After being assessed, applications are referred to the decision-making Committee. The timescale to process applications will vary; however, The CoLC endeavours to ensure applications are assessed within 12 weeks of the closing date.

3. How do we monitor and evaluate grant recipients once an award has been made?

Grant recipients will be requested to complete an end of grant monitoring report to confirm how the grant has been spent and what was achieved. Please make sure receipts are kept for all the items or services bought with the grant as we may ask for them to be provided. Please keep The CoLC up to date if contact details change at any stage during the period of the grant.

4. If your grant application is successful

Successful applicants will be sent an initial offer letter detailing the level of grant awarded. This may contain special conditions relating to the grant award or pre-agreement grant conditions. Grant acceptance terms and conditions will be subsequently issued which should be signed and returned within 20 working days. Once all documentation has been received and approved you would be asked to formally request payment of your grant award.

5. If your grant application is unsuccessful

Unfortunately, due to the limited budget available and the number of applications for funding we receive, the CoLC cannot provide funding to every applicant that applies for a grant and no further correspondence will be entered into in respect of unsuccessful grants. Grants are therefore awarded on a discretionary basis, there is no appeal process and the decision of the CoLC is final.



6. Support with your application

We urge all applicants that are unsure about whether to submit an application to read all available eligibility criteria on the CoLC website and attend one of our Grant Officer led workshops; dates for which will be publicised on our website throughout the year. If you have an enquiry that is not covered within the online guidance, please contact the Grants Unit directly, who will be able provide answers to general queries regarding the application process.

7. Can you reapply for funding?

Those who are awarded a grant from the Charity will be required to take a two-year break after a maximum two years of consecutive funding. Further applications for support will be considered after two years from the date the Trust receives a satisfactory monitoring form.

Further information

If you have questions about how to apply or about the status of an application, you can contact us on 020 7332 3712, email us at grants@cityoflondon.gov.uk, or visit our website www.cityoflondon.gov.uk/centralgrantsprogramme to find out more.

Final Evaluation report for the City of London: November 2019

Report written: 4th October 2019

Date of last report: March 2019

Prepared by: William Durham – Head of Operations (London) at Governors for Schools

Background to project:

Aims and Objectives:

- To provide the business case to support the importance of engagement between schools and businesses.
- To identify opportunities for governors to drive employability outcomes through their schools and encourage them to open up employability opportunities for students.
- To provide resources that help prepare governors for their role in driving engagement between businesses and schools.
- To up-skill governors to be able to help students understand the world or work and what they need to do to get a job.
- To provide opportunities that will impact on the outcomes of young people.
- Embed employability best practice in more schools across London. For example, delivery within the curriculum in several year groups, not just when there is a statutory duty to deliver this.
- Establish the idea and practice of a Link Governor for Employability across London schools

KPIs

1. Aim to engage a minimum of 100 governors to actively look to open employability opportunities for students.
2. Aim to engage a minimum of 50 schools to actively engage with businesses.
3. Produce a suite of online resources to support the aims and objectives of this proposal. These materials will be produced using input from all stakeholders and subject matter experts. All materials will be quality assured and agreed with the City of London Corporation.
4. 1500 governors to watch the e-learning module across 1000 schools
5. 300 schools decide to have a Link Governor for Employability

Use of website resources:

Google Analytics of website:

Since going live on 19/02/18 the Employability resources section of our website has been visited **1,494 times**, with **1239** of these being unique users showing a good level of engagement with the resources that we have developed. The resources continue to be accessed with **36** unique users since the beginning of September 2019.

Our e-learning module has been accessed **328** times since its launch in mid-June 2018. It is promoted both at opportune individual times, such as National Careers Week, and as a part of our suite of our e-learning modules which all placed governors are encouraged to complete. It has also been circulated with

How have Governors for Schools promoted the campaign?

Since the launch event in February 2018 we have held webinars for both primary and secondary governors to delve deeper into the subject and share best practise, and we have held in person events featuring speakers who are leaders in the drive to improve employability in schools.

Our former CEO Louise Cooper highlighted the importance of the Link Governors for Career in a speech at the Festival of Education 2018.

The materials have regularly been included in emails to our volunteer and schools database both

directly and through our termly newsletters. We have also highlighted key events such as National Careers' Week and utilised our database to promote events such as London Careers Week organised by the City of London Corporation.

We produced flyers for all our employability work which are shared with new governors, and taken to every volunteering event that the team attend. We have built relationships with key organisations such as the Careers and Enterprise Company, London Enterprise Advisor Network (LEAN) and Founders4Schools to spread awareness of the governor role and review materials published.

Comment on KPI's included with project:

We have not been able to gather the levels of responses from the school/governor community to be able to answer the KPI's with a sufficient degree of confidence as our website does not require users to sign-in to utilise many of the resources, aside from e-learning, and governors do not currently log their activity against their user profile.

It is clear from the responses to our evaluative survey (below) that the resources have been largely well-received by those who have accessed them and there is evidence that schools and their governors are exploring the role and taking steps to improve provision/focus at their schools. It is encouraging to see governors endeavouring to utilise their professional networks to provide opportunities for work-related learning in schools.

It is clear there is still some resistance to the concept of employability work in primary schools and we are encouraged that the Careers and Enterprise Company are now looking into this in greater detail.

The E-Learning module in particular has been well-received though it has sadly not been utilised by the 1500 governors originally envisioned. The module remains current and was updated in late 2018 to include further relevant resources. The module will continue to be promoted as part of our ongoing work and shared with governors and partners as part of our work. The module also allows the reach of this work to extend beyond London. We will also be breaking some of our e-learning modules down into 8-10 minute chunks to make them more accessible – and will include the Employability module in this to highlight key areas to governors.

We believe that the resources developed in conjunction with the City of London Corporation and other partners have contributed to an increased focus in careers provision within schools – and will continue to do so as the content remains relevant.

Responses to evaluative survey:

In July 2019 Governors for Schools surveyed users who have completed the e-learning module and/or engaged with our work through attending our series of speaker events and webinars.

The survey consisted of 15 questions and was created and delivered using SurveyMonkey. The survey consisted of both quantitative and qualitative questions. The survey was sent out to 110 governors and received 31 responses of which 94% were currently school governors – 60% were serving at Primary level, 33% Secondary with 7% governors at Middle Schools.

Of these responses 30% indicated their school had a Link Governor for Careers, 47% did not and a further 23% were unsure if this was a role that currently existed within their school. Only 10% of respondents indicated that they themselves fulfilled this role.

Respondents were asked to rate how useful they found the collection of resources with the average response of 4 indicating they were found to be useful. 35% of respondents rated them as 5, 29% gave a rating of 4, 16% as 3 with 6% respondents rating them as 1.

The survey then requested qualitative feedback from volunteers. A selection of responses are included below to reflect the breadth of views expressed.

Question: Are there any further resources that would be useful to your Governing Board that we

Responses:

32% of respondents could not think of any further resources that might be useful, with two commenting that they were just right.

Links with other governors to network online

How can we raise the profile of inviting professionals, trades people and social entrepreneurs in to our primary schools to talk about their roles and make the link to the importance of education.

Yes, case studies around good practice in governing bodies

Case studies were provided with the original resources and are featured in the e-learning module so it may be that one of the respondents had missed these

Question: Has your school developed new relationships with businesses, either local or national, to deliver employability sessions?

Responses:

32% of respondents simply replied to say Yes, 13% said this hasn't happened and a further 16% were unsure.

Other responses:

Not at present as we only recently agreed to appoint a link governor for careers and they are currently familiarising themselves with the role

I'm not sure but I'd be really keen to help with this

Not as yet but I know is something they are keen on establishing.

Not yet, but that is part of an overall plan to increase community links

Recruited two appropriate governors to support

Question: As a governor, have you been able to connect your school with your own professional networks to build opportunities for work-related learning? (Please provide as much information as you'd like)

Responses:

"I've asked the question"

"I tried to lobby my governor group for this position, with overwhelming response of "we are a primary, we do not need a careers-focused steer". I have multiple networks I can tap into, both industrial and academic and this frustrates me greatly."

"Yes. Through our 2020 Business partnership (as honorary members)"

"My professional network is not so useful for the Primary schools. However, I do talks through Speakers4Schools and connect people from there."

"Yes and at the same time, have experienced a number of hurdles and conflicting priorities."

What's next?

At Governors for Schools we remain committed to championing the importance of Link Governors for Employability and will continue the work we have delivered thus far.

In November 2019 we held a joint event with the London Enterprise Advisor Network in Middlesex University to promote Enterprise Advisors and the Link Governor role. We will also be discussing how best we can collaborate and utilise our respective networks of individuals committed to raising the profile and standard of careers provision within schools.

We remain closely connected with the Careers and Enterprise Company and will work with them as they develop their resources for primary schools over the next year.

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of the Local Government Act 1972.

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