

# The City Bridge Trust

## Bridging Divides: Application for a grant



### About your organisation

#### Organisation Details

Name of your organisation: <b>Evergreen Play Association Ltd</b>	
If your organisation is part of a larger organisation, what is its name?	
In which London Borough is your organisation based? <b>Hackney</b>	
Contact person: <b>Ms Pat Macantsionnaigh</b>	Position: <b>Inclusion Co-Playleader</b>
Website: <b><a href="http://www.evergreenplay.btck.co.uk">http://www.evergreenplay.btck.co.uk</a></b>	Social Media Accounts: <b>@evergreen_play</b>
What Quality Marks does your organisation currently hold? <b>Previously held Quality in Play accreditation which has now run out and are in the process of reapplying Ofsted registered - Outstanding accreditation August 2015</b>	

#### Legal Status

Legal status of organisation: <b>Registered Charity</b>			
Charity Number: <b>1003625</b>	Company Number: <b>2420711</b>	CIC Number:	Bencom Number:
When was your organisation established? <b>01/07/1972</b>			
<b>Aims of your organisation:</b> To provide free, supervised inclusive play and leisure to all children and young people aged 5-15 years (up to 18 years for young people with additional needs) regardless of ability, ethnicity, cultural and socio-economic status. To nurture children to ensure they are able to thrive in a diverse community, to help them reach their full potential and be socially and community aware. To guide children and young people and help them make the right decisions in regards to social behaviour, educational attainment and staying healthy.			

**Main activities of your organisation:**

Within our just under 1 acre site we have large adventure play equipment, a forest area, covered football area, nature garden where children grow fruit and vegetables and learn about the environment and pond life within our 2 nature ponds. Our purpose built play building has a sports hall where table tennis, pool, basketball, air hockey and table football can be played. Our soft play room has multiple uses depending on who is using it. It can be a wrestling room for our more boisterous users, a chill out zone for our teenagers and a place to jump around for the younger children. Our arts and crafts room is where various arts and crafts can be explored including pottery, painting, sewing and collages. It is also used for children to do their homework art projects and do other homework. Our kitchen is used for daily cooking sessions during term time and weekly sessions during school holidays.

**Your Staff & Volunteers**

Full-time:	Part-time:	Trustee/Board members:	Active volunteers:
<b>2</b>	<b>14</b>	<b>5</b>	<b>120</b>

Do you have a Safeguarding policy? **Yes**

**Are the following people in your organisation subject to DBS checks?**

Paid Staff <b>Yes</b>	Volunteers <b>No</b>	Trustees / Management Committee Members <b>Yes</b>
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**Property occupied by your organisation**

Is the main property owned, leased or rented by your organisation?	If leased/rented, how long is the outstanding agreement?
<b>Leased</b>	<b>2020</b>

**Environmental Impact****What action have you taken in the past year to progress environmentally sustainability principles and practice?**

Where ever possible we recycle any waste products such as paper, tin, recyclable plastic and tetra packs. Any cutting from our garden are used as mulch for our forest area and all left over coats, hats and other clothing are taken to the local charity shop. We encourage the children to recycle any materials they have. We are members of Hackney's SCRAP Project where we get a majority of the materials used in our arts and craft activities.

## Finance Details

### Organisation Finances

	Year of most recent audited / examined accounts	Current financial year forecast	Next financial year budget
End of financial year date	31/03/2017	31/03/2018	
Grants & donations:	£138,265	£147,500	£0
Earned income:	£0	£0	£0
Other income:	£0	£0	£0
<b>Total income:</b>	<b>138,265</b>	<b>£147,500</b>	<b>£0</b>
Charitable activity costs:	£139,420	£155,643	£0
Cost of raising funds:	£0	£0	£0
Other costs:	£0	£0	£0
<b>Total expenditure:</b>	<b>£139,420</b>	<b>£155,643</b>	<b>£0</b>
Free unrestricted reserves held at year end:	£24,027	£18,522	£0
<p><b>What is your organisation's reserves policy?</b>                      As part of the organisations constitution and in line with legislation, Evergreen Play Association has a reserves policy which keeps money available in case of closure, redundancy or other financial situations. In keeping with the acute awareness of risk, EPA is insured for liability as well as physical property on the premises. Robust financial checks and balances are in place to ensure the appropriate management of money</p> <p>For your most recent financial year, what % of your income was from statutory sources?  <b>31-40%</b></p>			

### Organisational changes

Describe any significant organisational changes to your structure, financial position or core activities since the date of your most recent accounts.

**N/A**

## Grant Request

Which of the Trust's programmes and priority areas will your application deliver?  
**Positive Transitions/Children & young people**

Which of the programme outcome(s) does your application aim to achieve?  
**Positive Transitions/Londoners experiencing inequality or disadvantage are supported to become more independent**  
**Positive Transitions/Vulnerable and disadvantaged Londoners are more resilient and empowered to make positive choices**

Please describe the purpose of your funding request in one sentence.  
**Full time staff member to help facilitate the project with emphasis on the inclusion of children and young people with additional needs to ensure they reach their full potential**

When will the funding be required? **10/12/2018**

Is this request to continue work that is currently funded or has been funded in the last year by:

City Bridge Trust?  
**No**

Another funder? (if so which)  
**BBC Children in Need**

How much funding are you requesting?

Year 1:	Year 2:	Year 3:	Year 4:	Year 5:
<b>£35,000</b>	<b>£30,000</b>	<b>£25,000</b>	<b>£20,000</b>	<b>£20,000</b>

**Total Requested: £130,000**

**What 3 main differences or outcomes do you want to achieve through your funding proposal?**

Providing a stable environment for children and young people helps them become more socially able and less likely to cause anti social behaviour and be enticed into gang membership

Learning transient skills such as cooking, building - using power tools and other tools- helps the children and young people gain confidence and ideas of what they would like to do later in life, help with home work ensures the children reach their full potential

Providing 1:1 support for children and young people with a disability ensures they gain greater social, verbal and physical skills within a mainstream environment leading to their support needs decreasing as their confidence and ability increases

**What are the main activities or outputs you will deliver to achieve these differences?**

Term time inclusive play and leisure for 37 weeks per year 5 days per week including cooking sessions daily, inside and outside sports and play, daily arts and craft sessions. All child led and freely chosen

School holiday inclusive play and leisure for 10.5 weeks per year, 5 days per week from 10am-5pm. During school holidays breakfasts are provided daily (free) and cooking sessions once a week. Sports, arts and crafts, off site trips and free play on offer over these periods

Supported play for children and young people with a disability for 47.5 weeks per year - 5 days per week. Children and young people from the age of 5-18 years can receive the same play and leisure activities as their mainstream peers

## You and your grant request

### **What, specifically, are you applying for (your project)?**

We are an open access, inclusive adventure playground providing free play and leisure to all children aged 5-15 (up to 18 for those with a disability). We are open all year round during term time and school holidays. Through being an inclusive environment we ensure children and young people with additional needs have the same play and leisure opportunities as their mainstream peers. We help alleviate preconceived ideas which often surround disability therefore making a more cohesive and welcoming community environment. Through nurturing the children from the age of 5 years we help guide the children to become more community minded, less likely to cause antisocial behaviour and be tempted to become part of the gang culture which is apparent in the area. The children can enjoy a host of activities including; cooking, gardening, arts and crafts, sports, adventurous play on our outdoor equipment and lots of child led play.

### **How will the project described achieve your stated outcomes?**

Through inclusive play we see children with a disability gain greater physical and verbal abilities. After a period of time we see children who once needed 1:1 support have their support needs decreased until some no longer need support in a mainstream play environment. This then allows them the freedom to attend other facilities in the borough. We see children who have behaviour problems and are on the brink of exclusion from school learn boundaries, learn focus and gain verbal skills which help them control their behaviour. Many of the children who attend the playground come from single parent families where a positive male role model is not available to them. At the playground we have many male staff members who provide guidance and help educate the children in acceptable behaviour, social understanding and being responsible for their actions.

### **How do you know there's a need for this work?**

In the last financial year we had 743 individual children attend the playground over the year. This shows a need for the service we provide. Of this number 9% were children with a disability. The disabled children mainly attend specialist schools and do not have the opportunity to socialise with their mainstream peers outside of their family members. We are the only fully inclusive adventure playground in Hackney where support workers are provided at no cost to the families to ensure their children have these play rights. During the summer of 2018 we had 463 individual children attend over the 5 week holiday, of this number 1/3 attend secondary school therefore showing a need which is met for older children to have somewhere to go and socialise which is freely chosen and ensures they are not on the streets and being led into anti social behaviour.

**How will the work be delivered - specifically, what will you do?**

The work will be delivered by the 2 full time playleaders and the sessional play and support staff. Each full time member of staff has a specific role in the playground. One is responsible for maintenance of the site, Health and Safety and all play activities including the supervision of the play workers. He is also the designated safe guarding officer. The other staff member is responsible for all funding applications, monitoring, administration and finances as well as all aspects of the inclusion project. She liaises with parents and outside organisations who refer children with needs to the playground, assesses the support needs of the children and ensures they are given the correct support to ensure they have the same play opportunities as their peers. She supervises the support workers and carries out all cooking sessions and helps with homework when asked. We work as a team at all times.

**Why are you the right organisation to do this work?**

We are the right organisation as we have a proven track record in providing the service we do. We are recognised as being a model of inclusive play and were given an Outstanding in our last Ofsted inspection (August 2015) due in part to the unique play and leisure we provide. The numbers of children who access our playground increase each year. Our staff are all trained and have a deep understanding of the local community, their needs and the pressures they face. We ensure that the children's and young people's voices are heard and we as an organisation evolve over time with the changes in the local community ensuring we provide what is needed.

**How does your work complement and not duplicate other services within your area?**

We are the only open access mainstream adventure playground within the borough of Hackney which provides support workers for children with additional needs at no charge to the parents. We are part of the play network in Hackney but are an independently run organisation. We accept referrals from outside organisations and the local authority for children who are in need of supported play. During school hours we have a specialist school which uses our play site once a week to give the children some adventure play time and we have local schools visit during the spring/summer months to explore our nature pond and forest area to enhance their knowledge and experience of their local environment and the animals and mini beasts which are part of the local ecosystem.

**How will you ensure that your project will hear and represent the views and needs of disadvantaged people and/or diverse communities?**

We ensure all children who attend the playground have a voice and are able to say what they want to do with their play and leisure time. We evolve with the needs of the children and the local community. We help parents with children with additional needs by helping them in getting a the support their child needs both at school and during their leisure hours. Through providing free supervised play provision we help parents on low incomes continue to work during school holidays by giving their children somewhere to go and thrive within our inclusive playground. The children who attend the playground all have a say in what activities are on offer and where we go during our summer off site trips. The children make suggestions for our cooking sessions and we do all we can to accommodate their ideas. This is also true in regards to play equipment.

**How does your project engage and empower individuals and/or communities to come together on this issue? Will you be working with people who are particularly excluded?**

We are open to all children regardless of ability, ethnicity, cultural and socio-economic status. All children are treated equally, all have the same rights in regards to having their voices heard and their needs catered for. We have discussions with the children within our children's committee which teaches the children to listen to others, respect others points of view and be free to express their own opinions. Through being an inclusive organisation, we ensure that preconceived which often surround disability are alleviated and children gain a greater understanding of others needs thereby making a more cohesive community.

**Is the focus of your project meeting an already identifiable need (acute or otherwise) or are there elements which are preventative and/or incorporate early action?**

We are meeting the need for play and leisure for children and young people which is already apparent by the numbers of children and young people who attend. There are preventative elements to what we do as we encourage young people to be more socially and community aware and discourage antisocial behaviour and gang affiliation. We give teenagers a place to go and socialise, meet up with their friends and make new friends. We speak to the young people about social media, it's use and the down side of it's use. We do not have a wireless connection at the playground to ensure children have some time off their phones and engage with each other. Male staff members help some of our young males in their social interaction and give guidance to them in regards to being enticed into gang membership and the consequences of this.

**Who might you need to work closely with in delivering this project - whether before, during or afterwards?**

We will work with LB Hackney Children in Need, Hackney Learning Trust and Social Services all who refer children to our service. We are open to work with anyone who has children's and young peoples well-being at the heart of their service. We work with parents and carers to ensure their child/ren have the utmost support and benefit from our service

**Our aim as a funder is to help people move positively between any of the four stages of Surviving, Coping, Adapting and Thriving. For your project at which of these stages will most people begin their journey?**

As we work with a diverse group of children coming from various backgrounds and facing various challenges, the four stages can affect them at different times. I would say the main stages we see are Coping (with a disability or family situation), Adapting (some of the children are adapting to being in foster care or adapting to being in a mainstream environment for those with a disability) and Thriving which is what we expect all the children to do once they have attended the playground for a length of time. We have seen children Thrive, especially those with a disability within our mainstream play environment. We have also seen children who attend Pupil Referral Units (PRU) become more able to control their behaviour, listen to others and want to get back into mainstream schooling. The children and young people who attend our service come from a variety of backgrounds.

**Will there be any elements of this project that will help you or your beneficiaries to reduce your environmental footprint?**

We encourage recycling within our project and show the children which are recyclable materials. We grow vegetables and fruits in our nature garden and use these within our cooking sessions when possible. Lots of the materials we use in our arts and crafts sessions are recycled products and materials. We have a compost in our garden area and use our forest area to mulch down all degradable plant materials.



## Funding required for the project

### What is the total cost of the proposed activity/project?

Expenditure heading	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Salaries, ENIC, Pension	98682	98682	98682	98682	98682	493410
Premises costs,	11000	11000	11000	11000	11000	55000
Insurance	6000	6000	6000	6000	6000	30000
Postage, stationary, admin	800	800	800	800	800	4000
Equipment and materials	10000	10000	10000	10000	10000	50000
Training	120	0	120	0	120	360
Minibus upkeep	2000	2000	2000	2000	2000	10000
Sundry – petty cash	600	600	600	600	600	3000
<b>TOTAL:</b>	<b>129202</b>	<b>129082</b>	<b>129202</b>	<b>129082</b>	<b>129202</b>	<b>645770</b>

### What income has already been raised?

Source	Year 1	Year 2	Year 3	Year 4	Year 5	Total
LB Hackney core grant	59000	59000	59000	59000	59000	295000
Hackney Learning Trust	11000	11000	11000	11000	11000	55000
Corporate volunteer days	5000					5000
School visits and donations	3500					3500
<b>TOTAL:</b>	<b>78500</b>	<b>70000</b>	<b>70000</b>	<b>70000</b>	<b>70000</b>	<b>358500</b>

### What other funders are currently considering the proposal?

Source	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Peter Stebbings Memorial Charity	8820					
Edward Gostling Charity	5000					
Masonic Charitable Foundation	15000					
AXA XL Charity	10000					
<b>TOTAL:</b>	<b>38820</b>					

### How much is requested from the Trust?

Expenditure heading	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Salary inc. ENIC and Pension (1 <sup>st</sup> yr only then % of)	33240	30000	25000	20000	20000	128240
Insurance	1760	0	0	0	0	1760
<b>TOTAL:</b>	<b>35000</b>	<b>30000</b>	<b>25000</b>	<b>20000</b>	<b>20000</b>	<b>130000</b>

## Who will benefit?

How many people will directly benefit from the grant per year?

**700**

In which Greater London borough(s) or areas of London will your beneficiaries live?

**Hackney**

Does this project specifically target any groups or communities?

**Yes - please enter details below**

This project will specifically work with the following age groups:

**0-15**

This project will specifically work with the following gender groups:

This project will specifically work with the following ethnic groups:

If Other ethnic group, please give details:

This project will specifically work with Deaf and disabled people:

**No**

This project will specifically work with LGBTQI groups:

**No**

This project will specifically work with other groups or communities:

**All children aged 5-15 are welcome regardless of ability, ethnicity, cultural and socio-economic status**

How will you target the groups/communities you have identified? What is your expertise in providing services for these groups?

**We send information to schools, children's centres and are well known to child related agencies who work with children and families. We have been providing a successful child led organisation for over 45 years**

Are there any groups or communities you think your organisation will find hard to include through this project?

**No**

If yes, please specify which groups or communities? Where possible using the categories listed above.

If yes, what steps will you take to make your services accessible to and meet the needs of the groups/communities you have identified?

### **Declaration**

I confirm that, to the best of my knowledge, all the information I have provided in this application form is correct. I fully understand that City Bridge Trust has zero tolerance towards fraud and will seek to prosecute and recover funds in every instance.

Please confirm: Yes      Full Name: **Pat Macantsionnaigh**

Role within                      **Inclusion/Finance Playleader**  
Organisation: