















Hampstead Heath Ponds Project

Education Project Report: Activity in January and February 2017

Progress in previous month:

	Ahead of schedule
	On Schedule
	Slight Delay
	Behind Schedule

Area and target	Progress this month	Progress to date
<p>Project Coordination</p>	<p>In January and February we have started to plan and shoot six short career focussed films. These films are aimed at secondary school pupils and will star six members of staff talking about their different job roles. The roles included are, Education Project Officer, Play and Learning Officer, Sport and Recreation Keeper, Ponds Project Liaison Officer, Apprentice Arborist and Ecologist.</p>	
<p>Primary Programme 850 pupils engaged through 34 sessions</p>	<p>We have had no Primary School sessions so far this year</p>	<p>Total number of primary sessions: 34 Total Number of children: 878</p>  <p>Additional engagement with primary school students: 100</p>
<p>Secondary Programme 3575 pupils engaged through 143 sessions 3 schools with in depth involvement Engage with 420 pupils by British Science Week (BSW) activities</p>	<p>In February we went to Heathside Preparatory School and delivered two mini dams sessions to Year 7 and year 8 pupils. Some students were familiar with the Ponds Project. A range of views around the project were represented and sparked interesting discussion. Student were able to draw on their own experiences of living in the locality.</p>	<p>Total Number of Secondary sessions: 93 Total Number of children: 2076</p>  <p>Additional engagement with secondary school students: 1000</p> 
<p>Evaluation 70% of sessions evaluated 70% teachers believe learning objectives met 60% Teachers believe most students progressed their understanding 60% students increase their understanding of the impact of humans on the environment. 50% students increase their understanding of the Scientific, Geographical and/or social context of environmental issues 50% students increase intention to take positive action for the Heath or the environment</p>	<p>Unfortunately, we were unable to evaluate the sessions in this period.</p>	<p>% of sessions evaluated by teacher: 78%</p>  <p>% of sessions evaluated by secondary students:</p>  <p>% teachers believing LO Met well: 98%</p>  <p>% Teachers believing most students made progress: 88%</p>  <p>% 2° Students with increased understanding of impact of humans on the environment: 67%</p>  <p>% 2° Students with increase understanding of environmental issues: 63%</p>  <p>% 2° Students with increased intention to take positive action: 57%</p> 
<p>Educational Resources 250 HHPP education webpage hits & 50 resource downloads</p>	<p>Across January and February we had a total of 72 views and 63 unique views for the Ponds Project education webpages.</p>	<p>Number of page views: 1556 Number of unique page views: 1319</p>
<p>Partnerships Develop three high profile partnerships for the project.</p>	<p>Museum of London (MoL): Our cross curricula Fleet river session/resource is currently in development.</p>	