















Hampstead Heath Ponds Project

Education Project Report: Activity in March 2017

Progress in previous month:

	Ahead of schedule
	On Schedule
	Slight Delay
	Behind Schedule

Area and target	Progress this month	Progress to date
<p>Project Coordination</p>	<p>In March we have completed the filming for six short career focussed films, and they just have to be edited. These films are aimed at secondary school pupils and will star six members of staff talking about their different job roles. The roles included are, Education Project Officer, Play and Learning Officer, Sport and Recreation Keeper, Ponds Project Liaison Officer, Apprentice Arborist and Ecologist.</p>	
<p>Primary Programme 850 pupils engaged through 34 sessions</p>	<p>We have had one soil scientist session this month for a group of 30 pupils.</p>	<p>Total number of primary sessions: 35 Total Number of children: 908</p>  <p>Additional engagement with primary school students: 100</p>
<p>Secondary Programme 3575 pupils engaged through 143 sessions 3 schools with in depth involvement Engage with 420 pupils by British Science Week (BSW) activities</p>	<p>This year British Science Week was 10th to 19th March. We engaged with two secondary schools, William Ellis and Northolt High School. We ran a total of 8 Mini Dams sessions over two days to 259 students aged between 11 and 15. This exceeded our target for science week engagement this year.</p> <p>Also, for the first time, we ran this session for 60 students rather than the usual 30. We discovered that while it is possible to run it successfully for this number it is preferable to run it for no more than 45 at a time, with three members of staff.</p>	<p>Total Number of Secondary sessions: 101 Total Number of children: 2335</p>  <p>Additional engagement with secondary school students: 1000</p>
<p>Evaluation 70% of sessions evaluated 70% teachers believe learning objectives met 60% Teachers believe most students progressed their understanding 60% students increase their understanding of the impact of humans on the environment. 50% students increase their understanding of the Scientific, Geographical and/or social context of environmental issues 50% students increase intention to take positive action for the Heath or the environment</p>	<p>We have not evaluated as many sessions this month as we usually would. Many of the sessions were back to back in schools, and therefore there was a shortage of time.</p> <p>The most significant decrease in value for our targets is the proportion of secondary students who stated they had an increased understanding of environmental issues. This could be related to the session they took part in. Mini Dams has less of a focus on environmental issue than other sessions.</p>	<p>% of sessions evaluated by teacher: 76%</p>  <p>% of sessions evaluated by secondary students: 68%</p>  <p>% teachers believing LO Met well: 98%</p>  <p>% Teachers believing most students made progress: 88%</p>  <p>% 2° Students with increased understanding of impact of humans on the environment: 67%</p>  <p>% 2° Students with increase understanding of environmental issues: 62%</p>  <p>% 2° Students with increased intention to take positive action: 56%</p> 
<p>Educational Resources 250 HHPP education webpage hits & 50 resource downloads</p>	<p>In March we had a total of 45 views and 41 unique views for the Ponds Project education webpages.</p>	<p>Number of page views: 1601 Number of unique page views: 1360</p> 
<p>Partnerships Develop three high profile partnerships for the project.</p>	<p>Museum of London (MoL): Our cross curricula Fleet river session/resource is currently in development.</p>	