

#	Recommendation	Activity undertaken before incident involving Child Q	Activity undertaken following incident involving Child Q and pre-publication of report	Planned Activity
1	<p><b>ANY RELATED ACTIVITY INVOLVING ENGAGEMENT WITH THE NATIONAL CSPRP AS PART OF THE SYSTEM FOR REVIEWING SERIOUS CHILD SAFEGUARDING CASES</b></p> <p>The Child Safeguarding Practice Review Panel should engage the IOPC with a view to developing national guidance on the IOPC's interface with the Local Child Safeguarding Practice Review process. As a minimum, this should set out the arrangements for securing cooperation, accessing key staff for interview and the requirements for the timely sharing of</p>			
2	<p><b>ANY RELATED ACTIVITY INVOLVING RECORDING AND OVERSIGHT OF ALL TYPES OF POLICE SEARCHES INVOLVING CHILDREN.</b></p> <p>The MPS should review and revise its <b>recording system for stop and search</b> to ensure it clearly identifies and allows for retrieval of the full range of activity under stop and search powers (including the ability to differentiate between the different types of strip searches undertaken).</p>			
3	<p><b>ANY RELATED ACTIVITY INVOLVING GUIDANCE / POLICY / PROCEDURE FOR SCHOOLS AND OVERSIGHT OF SCREENING, SEARCHING &amp; CONFISCATION</b></p> <p>The Department for Education should review and revise its <b>guidance on Searching, Screening and Confiscation (2018)</b> to include more explicit reference to safeguarding and to amend its use of inappropriate language.</p>			
4	<p><b>ANY RELATED WORK CONCERNING THE USE OF APPROPRIATE ADULTS IN ANY CONTEXT</b></p> <p>The MPS should update its <b>guidance note and local policy to better emphasise the requirements for engaging an Appropriate Adult</b> under the revised Code C, PACE, 1984.</p>			
5	<p><b>ANY RELATED ACTIVITY COVERING PRACTITIONER UNDERSTANDING OF THE PRINCIPLES OF SAFEGUARDING FIRST (INCLUDING DISEMINATING LESSONS FROM PREVIOUS REVIEWS), CHALLENGE &amp; ESCALATION, ROLES AND RESPONSIBILITIES &amp; PARAMOUNT FOCUS ON CHILDREN</b></p> <p>The CHSCP should review and revise its awareness raising and training content to ensure the Child Q case is referenced, with a specific focus on <b>reinforcing the responsibilities of practitioners to advocate for and on behalf of the children they are working with / who are in their care.</b></p>			
6	<p><b>ANY RELATED WORK INVOLVING POLICY, GUIDANCE, TRAINING, OVERSIGHT OF ALL SEARCH ACTIVITY INVOLVING CHILDREN.</b></p> <p>Relevant police guidance (both local and national) governing the <b>policy on strip searching children</b> should clearly define a need to focus on the safeguarding needs of children and follow up actions that need to be considered by way of helping and protecting children at potential risk.</p>			
7	<p><b>ANY RELATED WORK COVERING ENGAGEMENT / INVOLVEMENT WITH COMMUNITY ORGANISATIONS AND OTHER PARTNERS TO OVERSEE POLICE SEARCH ACTIVITY INVOLVING CHILDREN</b></p> <p>The Central East BCU should engage <b>the local stop and search monitoring group, ACCOUNT, and other representative bodies</b> to consider the lessons from this review and how the effectiveness of safeguarding (as part of stop and search practice) can be overseen through their respective activities.</p>			

8	<p><b>ANY RELATED WORK INVOLVING GUIDANCE, TRAINING, SUPPORT ON PROFESSIONAL RESPONSE TO SUSPECTED / KNOWN SUBSTANCE MISUSE BY CHILDREN.</b></p> <p>Where any suspicion of harm arises by way of <b>concerns for potential or actual substance misuse</b>, a safeguarding response is paramount. Practitioners should always contact Children's Social Care to make a referral or seek further advice in such circumstances.</p>			
9	<p><b>ANY ACTIVITY - SUCH AS DEVELOPING GUIDANCE / TRAINING ON WHAT CONSTITUTES REASONABLE GROUNDS FOR INITIATING A SEARCH OF A CHILD</b></p> <p>The MPS should engage The College of Policing to explore <b>potential improvements to the guidance concerning reasonable grounds involving stop and search activity with children.</b></p>			
10	<p><b>ANY RELATED WORK ON RECORD KEEPING AND PARENTAL ENGAGEMENT WHEN WORKING WITH CHILDREN.</b></p> <p>Alongside Recommendation 3, the Department for Education should review and revise its guidance on Searching, Screening and Confiscation (2018) to include much stronger reference to the importance of <b>keeping records and engaging parents as part of best</b></p>			
11	<p><b>AS ABOVE</b></p> <p>The Home Office and the National Police Chiefs Council should seek to strengthen the Revised Code C, PACE 1984 to better define the <b>engagement of parents / carers / guardians</b> when strip searches that involve the exposure of intimate parts of the body are undertaken on children.</p>			
12	<p><b>ANY WORK UNDERTAKEN WITH CHILDREN TO PROMOTE THEIR UNDERSTANDING OF THEIR RIGHTS IN TERMS OF STOP &amp; SEARCH</b></p> <p>The CHSCP should engage ACCOUNT, Safer Schools Police Officers and other community organisations to develop an <b>awareness raising programme across schools and colleges about stop and search activity by the police.</b></p>			
13	<p><b>ANY TRAINING MADE AVAILABLE ON ADULTIFICATION / RACISM + NUMBERS TRAINED</b></p> <p>The CHSCP should continue with its rolling programme of multi-agency <b>adultification training</b>. Participation should be actively focused on practitioners from the police and schools, with the Training, Learning &amp; Development Sub group developing a process to specifically evaluate impact across these sectors.</p>			
14	<p><b>ANY RELATED ACTIVITY INVOLVING THE DEVELOPMENT / PROMOTION OF ANTI-RACIST PRACTICE</b></p> <p>The CHSCP should expedite its work on developing an <b>anti-racist charter and practical guides</b> that support the eradicating of racism, discrimination and injustice across its local safeguarding arrangements.</p>			