

Ofsted Report June 2022 Recommendation Action Plan (as per QIP)

Code / Priority	Improvement Area (Intent)	Success Criteria (Impact)	Actions (Implementation)	Action Owner (unless otherwise specified)	By When
42 OFS	Leaders and managers should ensure that targets set by tutors for apprentices and learners challenge them to develop their skills beyond the minimum requirements of their qualification .	All learners will be able to articulate that they were stretched and challenged throughout their learning journey. Distinction pass rates for apprentices remain significantly above national average	Review of course curriculum to ensure all programmes have stretch and challenge - ESOL and Functional Skills to be geared towards achieving a higher level where a learner is achieving the maximum expectations. CPD programme in place for tutors to be extended to learners, particularly those highly achieving (CityLearning modules). Extend GCSE opportunity to maths learners who are achieving maximum expectations of functional skills programmes.	MH & cluster managers / RS / MB / KS ST MH / RS	Oct 2022 (initiate process); Nov 2022 completion Sep 2022 Dec 2022
43 OFS	Tutors should provide feedback on learners and apprentices work that is clear, concise and helps learners and apprentices improve.	Quality checks recognise that all learner feedback from tutors within portfolios is sufficiently constructive and developmental to provide positive steer to all learners..	Further CPD on feedback to be provided to tutors in CPD Day Monthly Quality Assurance checks on both e-portfolios to continue with a deep dive on quality of feedback Monthly tutor caseload and performance reviews to include quality of feedback as an agenda item.	MH / ST ST MH/JM	Nov 2022 Monthly ongoing Monthly ongoing
44 OFS	Leaders and managers should ensure that they have an accurate overview of the quality of provision offered by subcontractors.	Leaders and managers will have a clear understanding of the quality of delivery for all sub-contractors enabling swift intervention where a sub-contractor is not meeting the expectations of the Quality Framework.	Review of the Observation / Quality monitoring forms to ensure all terminology is consistent with the EIF (as picked up by HMI); all continuous improvement recommendations to be SMART and in line with Ofsted expectations Schedule of visits to be generated for each 6 months, leading to detailed reports. 6 monthly survey with learners to assess impact of learning; 23 monthly review of learner session feedback	EPM EPM EPM	Sep 2022 Sep 2022 Sep 2022