Committee(s): Police Authority Board	Dated: 27 September 2022
Subject: Community/ Youth Engagement Programme	**Public**
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	1- People are safe and feel safe
Does this proposal require extra revenue and/or capital spending?	**N/A**
If so, how much?	**N/A**
What is the source of Funding?	**N/A**
Has this Funding Source been agreed with the Chamberlain's Department?	**N/A**
Report of: Commissioner of Police and Director of Community and Children's Service Pol 77-22	**For Information**
Report author: Ray Marskell, Chief Inspector, Sector Policing & Partnerships, City of London Police; and Torri Stewart, Lead Strategy and Impact Manager, Education Strategy Unit, DCCS, City of London Corporation.	

Summary

The Chair of the Police Authority Board requested an update on the Schools engagement Project delivered in partnership with Amazon Web Services (AWS), the City of London Corporation (CoL) and the City of London Police (CoLP)This report provides detail on information regarding community engagement activity delivered to date and proposed next steps.

Recommendation(s)

It is recommended that Members note the report.

Main Report

Background

1. Members will be aware from previous quarterly reports to this Board on Community Engagement, that an engagement project ran in partnership with the City of London Police (CoLP), City of London Corporation (CoL) and AWS.

2. As requested by the Chair of Police Authority Board, detailed within this report are activities thus far delivered with partners and next steps in relation to CoLPs ongoing partnership with AWS and CoL young adults engagement programme.

AWS City of London Police and City of London Programme of Digital Workshops 2021/2022

3. The purpose of the Engagement Project was: Developing digital and business skills in young people whilst supporting them into great careers.

4. The aim being that the partners would work to deliver the benefits to the schools and work together to deliver an effective programme of workshops.

Theme/Focus: The workshops covered the impacts of social media on young people and in particular cyber bullying. The Project introduced young people to careers in technology, the Police and how to protect and use the technology in a safe and positive manner.

5. The end result was to enable students to develop skills and prepare them for making decisions about their future.

   • 58% of 16 to 25-year-olds are "scared" of being unemployed, while 55% are more worried about being unemployed than they were a year ago

   • 36% of young people believe they will have a "lower quality of life" than their parents, while 46% claim their generation will have fewer opportunities

   • The effects of bullying can last into adulthood

   • Bullying has driven young people to self-harm and even suicide

   • Young people can: Develop mental health problems; Have fewer friendships; aren't accepted by their peers ; are wary and suspicious of others; have problems adjusting to school, and don't do as well
   **1

Key Partners:

AWS - https://aws.amazon.com
The City of London - https://www.cityoflondon.gov.uk
The City of London Police - https://www.cityoflondon.police.uk
Career Colleges - https://www.careercolleges.org.uk/
Crimestoppers - https://crimestoppers-uk.org
The CyberHub Trust http://cyberhub.org.uk

School/College Participants in Programme:

Schools in the Programme were:

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[1] The Princes Trust Report on the "Aspiration Gap" - https://www.princes-trust.org.uk/about-the-trust/news-views/aspiration-gap-research

- City of London Academy Islington
- City of London Academy Hackney
- City of London Academy Southwark
- City of London Academy Highbury Grove

6. There were 30 students on the pilot programme with schools self-selecting students aged 16-18. These were Technology students (creative or tech) or who had a keen interest in technology, i.e. open to exploring a career in this area.

7. There were also 1 to 2 teachers per school to assist with logistics and make sure the students attended the workshops

The Programme

8. Amazon Web Services (AWS), Career Colleges, the City of London Police and the City of London Corporation partnered to launch a new project, lead by AWS, supporting the development of digital, business and fusion skills in Year 12 students, increasing their knowledge of the wide range of careers in the digital space and preparing them for success in the world of work.

9. During the Spring term, over 30 students from four schools, within the Family of Schools, took part in a series of interactive workshops led by experts from AWS, Career Colleges, the City of London Police and the City of London Corporation. They were introduced to a wide range of careers in technology including careers at AWS and the City of London Police, as well as how they can use technology to positively impact the world.

10. There was a final competition held on 29 March where students used their skills and knowledge to present solutions to a challenge and pitched their ideas to a panel of experts. Prizes were awarded by the Partnership Team (AWS, City of London and The City of London Police) and these included vouchers and work experience opportunities. Fuller details of the workshops can be found in Appendix A.

Aims and Objectives of the Programme

Challenges to address

- Careers education
    - o Young people are unaware of available opportunities
    - o And struggling to find a pathway for a career
- Skills shortages in digital, technology, cloud and cyber
- Lack of relevant business skills when leaving education
- Young people's relationship with, and perception of, the Police
- More focus needed on Inclusion, Diversity and Equity

Objectives of the workshops were for participants to:

- Be aware of available career opportunities and routes into technology.
- Develop their digital, business and fusion skills such as critical thinking, collaboration and oral communication.
- Understanding the skills needed to help empower and inspire them for future employment opportunities.
- Use their Digital knowledge to tackle a real-life working brief in the final competition.
- Create relationships and collaborate with students from other schools to tackle a new challenge and pitch solutions.
- To improve network skills and tools with employers from across the technology sector.
- To understand how to use business networking tools e.g., LinkedIn.
- Gain an understanding of the types of challenges young people face with Peer Pressure and Crime and how technology (a) can contribute to these challenges, as well as (b) how it could be used to assist in dealing with these challenges.
- Build "trusted" relationships with the City of London Police staff.
- Becoming a `Good Citizen' and `making a difference' - understanding Social Issues.

Aims:

To inspire and encourage young people to consider :
- Careers in technology in areas such as Digital Tech, Sports Tech, Health Tech and CyberSecurity.
- Career choices including careers in various occupations including the police.
- Developing digital, business and fusion skills.
- Building confidence through skills development.
- Improving mental and physical well-being:
  o Bringing positivity to their lives
- The issues that affect Society they live in:
  o How to be a good citizen
  o Kindness and Respect

11. The students were encouraged to think about real life situations that they had either experienced or seen on social media/ other media.

12. Additionally another objective of the workshops was to encourage the young people to consider careers which they may not have thought about considering. A full list of these can be found in Appendix A.

Next Steps

13. The Project team is currently consolidating the feedback attained through the Programme and workshops and has proposed an evolved series of workshops targeting a wider cohort of young adults drawn from Schools across London. Two additional partners have been invited to support the next

series of workshops, those being the Metropolitan Police Service and Experience Haus[2].

14. A one-day event is being planned, inviting young people from across London to be hosted by delivery partner AWS. Participating young adults will be afforded the opportunity to work closely with experienced designers, mentors and the police to help create a series of digital concepts that will determine the future relationship between young people and the police. The ultimate goal of the event is to build young people's trust and confidence in the police whilst exploring future careers in the design, technology and Policing.

City of London Police- Schools Engagement

15. The Force already undertakes engagement with Schools in the City of London as business as usual and Commander Operations and Security is keen to integrate the specific Programmes and work with partners into a longer -term strategy for youth engagement.

16. Current work will be assessed against the refresh of a wider Community Engagement Strategy to ensure this specific engagement activity in future supports the delivery of the Neighbourhood Policing Community Engagement Plan under a review to be led by the incoming Local Policing Chief Superintendent.

Conclusion

17. The Programme of work with partners has highlighted the appetite for this kind of engagement, and the Force is working with valued partners to consider the future of the Programme and how to broaden its appeal and reach.

Contact(s)

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[2] Product Design UX&UI Courses In London & Online | Experience Haus