

OUR — 2021/2022 IMPACT



CHRIST'S HOSPITAL

A SCHOOL LIKE NO OTHER

Christ's Hospital is the UK's leading charitable school and the country's most generous bursary charity. The School was established in 1552 and provides free or substantially reduced cost places to over 660 pupils each year – more than any other organisation in the UK.

Through first-class education and exceptional pastoral support, Christ's Hospital provides each pupil with stability and the opportunity to thrive and fulfil their potential. The results for social mobility are extraordinary with 98% of our pupils going on to university, alumni earning three times the household income of their parents and many taking roles in society which help to shape tomorrow's world.

OUR MISSION IS TO CHALLENGE INEQUALITY BY PROVIDING A NURTURING, TRANSFORMATIVE EDUCATION FOR YOUNG PEOPLE FROM ALL BACKGROUNDS.



Message from the Head Teacher

After all the uncertainty of the pandemic, the transformative impact on our pupils of an education at Christ's Hospital remains exceptionally impressive as showcased in this report. We have continued to deliver unrivalled bursary support, increased our outreach to deprived areas, launched exciting new learning programmes and welcomed several Ukrainian refugees. I am delighted that Christ's Hospital's impact on social mobility was recognised through two national awards.

Despite considerable challenges, our pupils have continued to demonstrate enthusiasm, perseverance and rigour in the last year and the entire staff body is proud of their achievements. Pupils from all backgrounds have distinguished themselves academically, with many achieving top grades and gaining highly competitive places at prestigious universities. What this Impact Report truly reveals are the considerable triumphs that have been achieved by individual pupils in all areas of School life.

CH continued to provide over £20 million in bursary support, offering 678 bursaries to our cohort of pupils, averaging 83% remission of school fees. As families face even more financial hardship, the need both to reduce inequality and increase social mobility is greater than ever. This need remains at the forefront of our mission.

It is only with the aid of those who support us that we can provide the life changing education that we do, and we thank every Old Blue, parent, friend, partner, foundation and charity that has engaged with us in any way. It is this support that enables us to provide a nurturing, transformative education for young people from all backgrounds and in doing so, to challenge inequality. We cannot thank you enough for your support and we are immensely proud of everything we have achieved together.



Thank you.

Simon Reid
Head Teacher

**£20
MILLION**
IN BURSARY
SUPPORT

678
BURSARIES
FOR
PUPILS

83%
REMISSION
OF FEES

Our approach to transforming lives

WHAT WE DO

Academic Curriculum

Providing intellectual challenge through supported and independent learning in and beyond the classroom.

Broader Curriculum

Providing personal challenge through sport, outdoor education (expedition), music and drama.

Social Curriculum

Providing personal development in relation to others through boarding house experience, pastoral care and mental health support.

Growth Environment

Providing a strong sense of community through equity, unifying traditions and a positive school ethos.

WHO WE SUPPORT

We identify **children from disadvantaged or disrupted backgrounds** with academic potential who would benefit from a boarding education at Christ's Hospital.

Places are offered following a **needs assessment** of a family's social, economic, educational and environmental challenges. Bursaries are awarded based on a family's financial circumstances.



OUTPUT

Improved Learning and Development

Including: an improved attitude to learning; and the development of talents and interests.

Improved Personal Skills

Including: confidence; self-discipline; resilience; and initiative.

Improved Inter-personal Skills

Including: social skills; empathy; tolerance; ability to integrate; and ability to interact with mixed social backgrounds.

Improved Stability and Structure

Including: meeting material living needs; and the reduction of negative environmental factors associated with a challenging home life.



OUTCOMES



IMPROVED ACADEMIC ATTAINMENT



IMPROVED EMOTIONAL AND SOCIAL WELL-BEING



RAISED ASPIRATIONS

GREATER SOCIAL CAPITAL



OUR LONG TERM IMPACT

Enhanced Career Prospects

Progression to higher education and fulfilling careers.

Greater Life Chances

Reaching an individual's full potential.

Heightened Prosocial Attitudes

Benefitting communities in the UK and beyond.

Systemic Change

Challenging inequality in society.

Highlights of the year

PROGRAMME FOR UKRAINIAN REFUGEES

We were delighted to provide places in our sixth form for four Ukrainian refugees on full bursaries. The three boys and one girl come from cities across Ukraine and have received a heartfelt, sensitive and sustained welcome from current CH pupils. Of course, four pupils might seem to be a disappointingly small number. However, the trauma of war and the challenges of settling in the UK have led many Ukrainian families to keep their children at home. It is essential to ensure each family is making an entirely appropriate educational decision.

The impact these young people have had and will continue to have on CH far outweighs their numbers and their example has enhanced the education of all our pupils. The pupils not only navigated a new culture and educational environment but did so operating in what was often their third or fourth language while coping with anxieties about the safety of family and friends back home.

OUTREACH TO DEPRIVED AREAS

Christ's Hospital strives to identify children from areas of the country with low social mobility prospects who are suitable for entry to the School on one of our means-tested bursary places.

A focus for our work is to establish and build relationships with communities in areas of the country which have been identified as having some of the worst outcomes for disadvantaged children and to develop strong referral networks in these areas.

The work we do to attract bursary pupils involves visiting charities, church groups and schools, meeting staff, children and their families and attending community events. We also work with local authorities, head teachers and children's services.

We arrange visits to CH for the families and groups we meet. These visits enable us to break down barriers and challenge preconceived ideas about independent boarding schools. Most of the families we meet would never have thought of sending their child to an independent school let alone a boarding school. We do all we can to reassure them and to take away their worries, providing them with a chance to discover the life-changing opportunities available at CH.

Our selection process is designed to determine whether a child will flourish in a busy boarding school environment with a robust academic ethos, enjoying the wide range of academic and broader curriculum opportunities on offer. Part of our entrance process includes an overnight stay where we assess a child's suitability for boarding. We guide families through our admissions process helping where and when needed.

UK AWARDS



CHRIST'S HOSPITAL WON THE
**GOLD
AWARD**

in the 'School/College of the Year' category
at the UK Social Mobility Awards 2022



**WINNER
OF THE JUDGES'
SPECIAL AWARD**

for Contribution to Social Mobility at the
Independent School of the Year Awards 2022



Highlights of the year

VALUABLE PARTNERSHIPS

We are delighted to have the support of a number of trusts and foundations, including existing partnerships with John Lyon's Charity and leading social mobility charities Buttle UK and Making the Leap. This year the Social Mobility Commission selected Christ's Hospital as one of the suggested organisations for companies to work with to increase social mobility in the UK.

SUPPORTING SENIOR PUPILS WITH CAREER ADVICE AND CHOICES

The use of our Christ's Hospital Old Blues Association (CHOPA) online careers and mentoring platform, choba.org, is now offered to all our Deputy Grecian and Grecian pupils (years 12 and 13) and gives them access to a wealth of expertise from over 3,000 Old Blues who are registered on the site. The choba.org website allows our senior pupils to contact Old Blues directly for advice on careers and CV or interview technique, networking with people in the industries and professions that interest them. This has proved enormously beneficial to pupils choosing courses at university and deciding on a career path.

SINCE 2020 THE NUMBER OF OLD BLUES WILLING TO HELP WITH CAREERS ADVICE VIA CHOPA.ORG HAS DOUBLED TO 511 IN 2022. SOME 316 OLD BLUES HAVE OFFERED TO GIVE TALKS ABOUT THEIR CAREERS AT CH OR VIA ZOOM TO PUPILS.

CHI'S STORY

"In my eyes, my journey as an Old Blue has already started, I look forward to staying in touch with the Old Blue community and hope to find some work experience when I am at university. I would love to get some valuable advice because there is still so much that I am not sure on and learning from someone who has walked the road ahead of me could make a big difference to my future. I would like to give back to the School and help in the way that it has helped me, so it would be nice to be able to do for the younger pupils what has been done for me here, whether its contributing towards funding or bursaries or facilities and mentoring in the future."



678

OF THE 888 PUPILS IN 2021-22 HAVE RECEIVED BURSARY SUPPORT, WITH 90 PUPILS PAYING NO FEES

AT ALL.

BURSARY SUPPORT



THIS YEAR CHRIST'S HOSPITAL PROVIDED OVER **£20M** IN MEANS TESTED BURSARY SUPPORT

Making the Leap.



Our pupils at a glance



£20 MILLION BURSARY SUPPORT

14% FREE MEALS
14% of pupils eligible for free school meals

678

BURSARIES RECEIVED

by pupils, averaging 83% remission of fees



90 FREE PLACES

90 free places for pupils at Christ's Hospital



STATE SCHOOL

80% of our main intake (Year 7) comes from state schools



JIN'S STORY

"CH has given me the opportunity to try such a wide variety of sports and has helped me to develop my skillset as an athlete – particularly in rugby, football, basketball and cricket in which I've had the honour to play in the first team. My rugby career, which started when I joined CH, has been particularly influential in my life, not only in learning how to play the game to high standards with Harlequins and Sussex, but developing my leadership skills as I captained the team for six years. The skills of communication, acting as a role model and leadership through building a culture and community rather than leadership through demand are just a few of the transferable values I will carry with me throughout the rest of my life."



Personal transformation

For the fourth consecutive year, we reached out to Grecians (Year 13) to find out first-hand how they felt that their Christ's Hospital education had directly impacted them. We sent a survey inviting them to give their open and honest reflections upon their time at CH.

The results were highly indicative that the pupils felt a strong impact and that CH continues to make a positive difference in pupils' lives, through personal transformation, improved confidence and resilience, wellbeing and integration.

BY NURTURING THESE QUALITIES IN PUPILS, A CH EDUCATION RISES ABOVE ACADEMIC SUCCESS AND BECOMES TRULY TRANSFORMATIVE. PUPILS LEAVE CH WITH THE CONFIDENCE AND RESILIENCE TO PURSUE AND ACHIEVE THEIR GOALS AND AMBITIONS.



ANDY'S STORY

"Christ's Hospital provided me with many resources during my time at the School. I wasn't so sure about my future during GCSEs and faced many difficulties during the pandemic and had to work mostly independently away from home for a long time. CH helped me to cope with everything and gave me a second chance when I made mistakes. There was also a language barrier when I joined the School. The boarding system brought me into the pupil group and I was able to adapt to the new environment quickly.

My goal has been clear since the beginning of sixth form, to study mathematics at a top university. The Royal Mathematical School provided me many opportunities and a quality education to pursue my dream. I was able to participate in many UKMT competitions, received extra interview practice and started exam preparation earlier than most people in the country. The hard work materialised into a Cambridge offer, which couldn't have gone better."

100% OF PUPILS SAID THAT CH HELPED THEM INTEGRATE WITH PEOPLE FROM DIFFERENT BACKGROUNDS



90% SAID CH GAVE THEM A STRONG FOUNDATION FOR THEIR FUTURE



96% SAID THAT CH HELPED THEM TO DEVELOP NEW SKILLS AND INTERESTS



96% SAID THAT CH HELPED THEM TO FACE CHALLENGES



92% SAID CH HAS HAD A POSITIVE IMPACT ON THEIR LIVES



92% SAID CH HELPED THEM DEVELOP THEIR VALUES





POPPY'S STORY

"Although I have found some parts of the last seven years quite challenging, I have felt supported by the School throughout. I have had some excellent times at Christ's Hospital and incredible opportunities throughout my time here, particularly musically. Being in band and choir have been fundamental parts of my CH experience and something I will miss once I have left.

Academically I have found real enjoyment and interest in many different aspects of the courses, particularly at A level. Again I have always felt supported when things have been challenging.

I have had a very positive experience at CH and have found that, when things have been difficult personally, the School and the friends I have made here have been an incredible support. This has made a massive difference to my life."



"Many of this unique cohort of pupils have really distinguished themselves, with two gaining highly competitive places for medicine – including our Second Monitor, International Baccalaureate (IB) pupil Alex. Despite the challenges encountered over the last two years, our pupils can be very proud of this strong and well-deserved set of results. They have embraced with enthusiasm and humility all that they have been offered by CH and we wish them all the very best for the future."

Head Teacher, Simon Reid

AT A GLANCE

IB

The IB results were very good this year, the average mark out of 45 for our pupils over the period in which we ran the IB was 35.8.

A-LEVEL

This year 53% of our A Level grades were either an A or an A* and 70% of our pupils gained their first choice of institution for higher education, compared to 43.9% for the period 2013-2019.

GCSE

This year 74% of pupils achieved at a 7,8, or 9 in their GCSE's.

Academic achievement

Some pupils achieved high grades this year despite difficult family circumstances, bereavement, foster care challenges, trauma anxiety or mental health issues. We are immensely proud to have supported them and to see them flourish pastorally and academically. Their results have been exceptional.

GCSE

This year pupils and staff at Christ's Hospital are celebrating a stellar set of GCSE results, some of the best seen at the School. Despite the difficulties encountered by some of our pupils there was a 98.6% pass rate (Level 4-9). Of the cohort of 134 pupils, 41 (31%) achieved 10 or more grades at Level 7 or above, with 36 (27%) pupils achieving 8 grades at Level 8 or above.

A Level

Again, we saw an impressive set of results in A Levels given the challenges experienced by this cohort, including the cancellation of their GCSE examinations and periods of remote working. The cohort achieved a 100% pass rate with average UCAS points of 137, equivalent to an average attainment of AAB.

International Baccalaureate

After 10 years of teaching at Christ's Hospital the International Baccalaureate results finished on a high, with the strongest set of examinable results in the history of its delivery at the School. This is a remarkable achievement set against the backdrop of adversity.

The IB results were very good this year, the overall average mark out of 45 for our pupils was 35.8, with 17 pupils achieving an average point score of 37.8 out of 45, equivalent to 234 UCAS points or four A*s plus at A Level.



ALEXANDRA'S STORY

"The main personal challenge I was dealing with was the death of my dad in 2013. When I first started at Christ's Hospital in 2015, it was a struggle coping with this as well as homesickness and feeling a bit lost without having the direct support of my family. However, my houseparent was always on hand with support especially around his anniversary and birthday throughout my time at CH. The Chaplaincy team has also been great and has helped me through my grief while also supporting my journey as a Christian. I'm excited to start studying medicine at the University of Manchester and I'm so grateful to my teachers for pushing me to do my best, particularly during these last two years of doing the IB. The grades I got were supported by a lot of hard work, but I can definitely say it was worth it in the end!"

NEW INITIATIVE

Activity for life

Activity for Life was launched in September 2021 with the aim of developing in pupils the knowledge and skills to make responsible lifestyle choices with a positive impact on their health and wellbeing. It is important to ask the question, 'What is the purpose of sport in school?'

Here at CH we believe that physical activity is vital to a person's wellbeing. To be physically active depends on confidence. It is important to invest in an understanding of physical movement. This enables the pupils to develop a lifelong relationship with healthy activity.

The programme was developed to be enjoyable, challenging and balanced and is based on three key principles:

- Developing the CH values – Kindness, Inclusion, Responsibility, Individuality and Perseverance
- Developing an understanding of participation and its benefits
- Developing an understanding of competition and how it enhances performance

In the early years, Activity for Life emphasises participation, practice, engagement and enjoyment, progressing to enhanced skill development with increased competition. As pupils move towards the senior years, the programme develops into a three-strand approach: lifestyle activity, recreational sport and aspirational sport. Pupils enjoy three sessions a week and can choose from a carousel of sports and activities. The dedicated and enthusiastic staff at CH work hard to ensure all sessions are pupil-centred, with the pupils being engaged cognitively and emotionally as well as physically. Our programme really is Activity for Life.



CORALIE'S STORY

"The Activity for Life programme has provided me with a safe space to build my confidence when participating in sport. It has not only got me involved with team sports like football, but also changed my mindset about keeping fit in my life after CH and provided a way to relieve the anxiety and stress that being an A Level student entails. It's accessible to everyone, which was vital to me as a student coming from a state school with an under-funded sports department, a situation that is not uncommon at CH."

NEW INITIATIVE

Learning for life

Learning for Life junior got off to a flying start this year. The programme has been ambitious and we have not shied away from difficult topics. Learning for Life enables opportunity for deeper discussion and exploration of hard-hitting subjects such as FGM and child exploitation. More widely related to understanding and interacting with the world, we have covered issues as diverse as the environment, political literacy, online and road safety and money matters. The most powerful indicator of the impact of the programme can be found in the words of our junior pupils.

Everything in Learning for Life is underpinned by cross-cutting topics such as values and identity which we return to throughout the year as our pupils develop, learn and grow. Pupils told us that they feel significantly more confident. The proportion of those feeling "very confident" increased from 25% to 65% after the lessons and 17% of pupils were more comfortable speaking about their beliefs.

"It is a very safe space for me to say the things that concern me"

"It teaches us life tips and lessons for when we are older and need to know more about the world"



"Learning for Life has given me an understanding of lots of topics. It has also provided me with knowledge of what to do in specific situations. We have covered personal skills such as time management, organisation and goal setting, which is crucial not only for success at boarding school, but also in wider life."

"It is interesting to talk about other things than traditional school subjects. Also, it helps us to learn about how to live a good, kind life"

"It's a great lesson... and we get to learn things we've never known about ourselves before".

AREAS FOR DEVELOPMENT

While the first year of Learning for Life went well, we are always keen to make improvements and have worked with the pupils to define the following actions for next year.

- Working to make pupils feel more comfortable discussing sensitive topics.
- Focusing on practical advice for real-life scenarios
- Engaging in more group activities
- Discussions about other faiths, religions and cultures.



WE ARE PARTICULARLY PROUD OF THOSE GCSE PUPILS THIS YEAR WHO HAVE FACED GREAT PERSONAL DIFFICULTIES INCLUDING BEREAVEMENT, MENTAL HEALTH CHALLENGES AND FOSTER CARE. WITH SUPPORT THEY HAVE ACHIEVED OUTSTANDING GCSE RESULTS AND HAVE FANTASTIC PROSPECTS AHEAD OF THEM.



Continuing our equity, diversity and inclusion journey

Christ's Hospital is committed to ensuring that all members of our community are valued and supported. In the Michaelmas 2021 term, we worked in partnership with Inclusion Labs to identify and prioritise areas for further work and embed equity, diversity and inclusion into every young person's educational, cultural and personal development.

A survey, led by Inclusion Labs, of pupils, parents, staff and governors identified three areas which needed particular attention: pupils from faiths other than Christianity; neurodiversity; and support for international pupils. We have already started work on a number of initiatives to improve life at CH for pupils in these areas.

Initiatives have been launched including:



A pupil led neurodiversity group supported by staff



A dedicated member of staff to support international pupils.



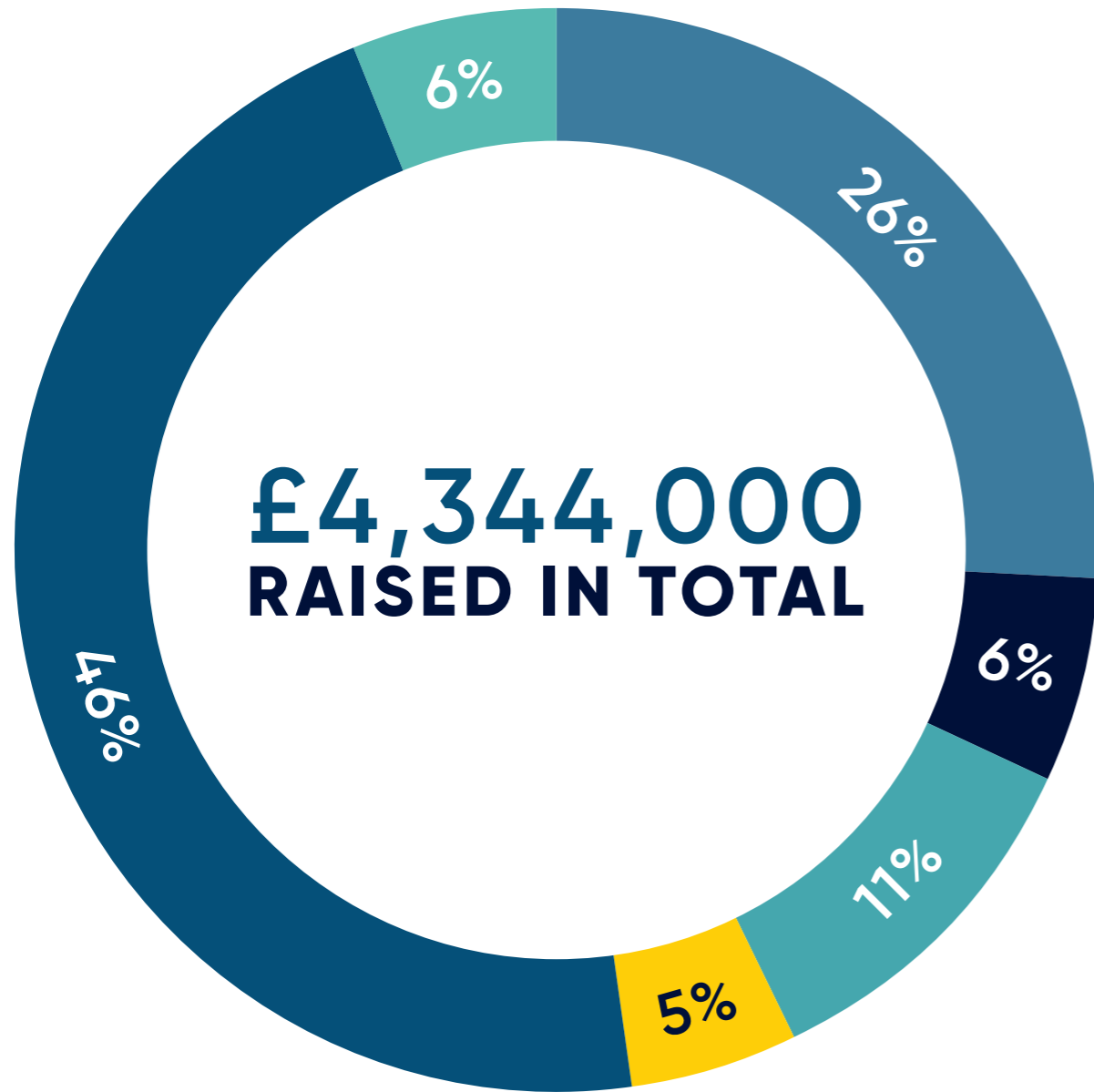
Forging links with local mosques, churches and other faith leaders to better support pupils of all faiths.



WELCOME MUTISUNGE

In addition to these initiatives, we have also taken the important step of appointing a dedicated EDI lead. Mutisunge Edwards joined us in September 2022 and will be working to further embed inclusion in all aspects of School life.

Our impact made possible



■ Trusts and Foundations £1,129,118	26%	■ Leadership Gifts (£1-10K) £227,361	5%
■ Regular and Single Gifts (<£1k) £270,294	6%	■ Legacies £1,998,259	46%
■ Corporates/Organisations £476,738	11%	■ Major Gifts (>£10k) £242,582	6%

DONORS WHO HELPED US RAISE THIS

£634,107 OLD BLUES

£46,548 OTHER FRIENDS

£59,152 PARENTS

£1,605,856 TRUSTS, FOUNDATIONS AND CORPORATES

LEGACIES £1,998,259

£4,344,000 RAISED IN TOTAL



MATTHEW'S STORY

"Christ's Hospital changed my life for the better. The teachers and the staff in house always pushed me just enough out of my comfort zone to improve and make progress, while still offering support to fall back on. While they furthered my sense of independence, I always knew where the support was. Without the School's driving force, I think that I would have become more complacent and put less effort into work. The academic culture here is so strong that I always felt like there was more ground to cover further down the line and that I should push further.

The School's attention to non-academic areas of life has also been exceptional. While I pursue neither music nor sport at a high level, I have always valued my place in the Chapel choir and in my Grecians (Year 13) years the Schola Cantorum, as well as my place on the Fives squad. It was always a nice break from the more arduous areas of School life and in retrospect some of the people I have spent the most time with are through those channels. Choir has given me some incredible experiences, from marching through the streets of London on St Matthew's Day every year, to performing at Lambeth Palace, this became an important part of my life. I have also been a Verrio tour guide and became one of the Senior guides at the end of the UF. Even after doing it almost every week, there is still something so incredible about seeing visitors look in awe at our uniform, or at the magnificent Brangwyns in Chapel.

My life in house has been so special too. In Lamb B, the student fraternity in house provided support and fun in the breaks between lessons and actives. While you do not necessarily become friends with everyone in your house, you get such a strong sense of family and support and I certainly felt comfort around them, as we saw each other at our lowest and our highest moments. I wouldn't exchange the boarding experience for anything. Grecians East, too, has been amazing. The independence that a Grecians lifestyle gives you is refreshing, but more so, the ability to share your final year with friends from other houses is rewarding.



Your generosity makes a difference

Thanks to the generosity of our donors, Christ's Hospital can offer young people from disadvantaged backgrounds an opportunity to reach their full potential and to thrive. Because of your generosity, CH continues to change lives.

SUPPORT IN NUMBERS*



*Number of donations

ORGAN APPEAL SUCCESS



£90,432
RAISED IN TOTAL TOWARDS
THE ORGAN RESTORATION



161 OLD BLUE DONORS

15 OTHER DONORS
(Parents, Friends, Foundations & Trusts)



149
PIPES SPONSORED

Support Christ's Hospital

THE LEADING CHARITABLE SCHOOL AND A PIONEER IN SOCIAL MOBILITY

You can transform the lives of young people by supporting Christ's Hospital. For more information contact the Development Team:

The Counting House, Christ's Hospital, Horsham,
West Sussex, RH13 0YP

+44 (0) 1403 246570

development@christs-hospital.org.uk

www.christs-hospital.org.uk/support-us

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