

Committee:	Dated:
Safeguarding Sub-Committee	23/11/2023
Subject: Virtual School Headteacher Annual Report for Academic Year 2022/2023	COVER REPORT: PUBLIC APPENDIX: NON-PUBLIC
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	Contribute to a flourishing society People enjoy good health and well-being. People have equal opportunities to enrich their lives and reach their full potential. Support a thriving economy We have access to the skills and talents we need.
Does this proposal require extra revenue and/or capital spending?	No
If so, how much?	N/A
What is the source of Funding?	N/A
Has this Funding Source been agreed with the Chamberlain's Department?	N/A
Report of: Judith Finlay Executive Director of Community and Children's Services	For Discussion
Report author: Debby Rigby Headteacher of Virtual School for Children with a Social Worker	

Summary

This report provides Members with information about the role of The City of London Virtual School for Children with a Social Worker. The report covers the period September 2022 to August 2023 and presents an overview of the activities and impact of The City of London Virtual School for the academic year 2022/2023.

The report covers governance and organisation, cohort characteristics, attainment and progress, attendance, suspensions and exclusions, personal education plans, budgets and pupil premium and it presents some of the highlights of the year.

The report celebrates some of the outstanding achievements of this year's pupils and partner organisations. The last section provides information on the priorities for this academic year 2023/2024.

Highlights 2022/2023

- The City of London Virtual School continued to maintain the high standards of previous years.
- Learners were well supported, and the majority made good progress against prior attainment.
- There were some examples of outstanding endeavour and exceptional educational progress.
- Overall engagement with education was very good.
- Attendance of children in care Reception to Year 11 was 96%.
- No children in care, aged 0-18 years, were excluded from school.
- The impact of enrichment projects was excellent and measured by Impact Ed.
- Work with The Aldgate School, to increase engagement in learning, following the pandemic, was very successful, increasing the annual attendance of over 50% of the children with a social worker or who have had a social worker in the past six years, known as Ever 6.
- All Personal Education Plans were quality assured as good or outstanding.
- All children in care, aged 3 -18 years, attended good or outstanding schools and colleges.
- Excellent partnership work across London, culminated in a Shining Stars Celebration, that recognised the work of Virtual Schools, and rewarded the exceptional achievements of care experienced young people across London.
- English courses are now available on arrival, for unaccompanied asylum-seeking young people. Courses are based at The Guildhall and are held in partnership with the Adult Education Service.
- The Virtual Headteacher attended 100% of Personal Education Meetings known as PEPs.

Recommendation

Members are asked to:

- Note the report, attached as Appendix 1.

Appendices

- Appendix 1 – Virtual School Headteacher Annual Report for Academic Year 2022/2023

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