

PRIORITY		STRATEGIC ACTION (What will we do?)	STRATEGIC OUTCOME (What will the end result be?)	KEY ACTIVITY	DESCRIPTION	LEAD/S
EDUCATIONAL EXCELLENCE	A1	Strengthen existing synergies and collaboration by revitalising the concept of the City Family of Schools, reviving the sense of benefit for member schools, reintroducing a shared ethos, and encouraging more sharing of skills, knowledge and resources.	Collaborative work across the Family of Schools is boosted, with multiple lines of dialogue between the schools as well as the City Corporation, to maximise the sharing of skills, knowledge and resources	New 'Family of Schools' comms and materials developed and delivered Headteachers Forum x3 Partnerships Forum x3 Skills Forum x3 Cultural & Creative Learning Forum x3	Consultation with the Family of Schools and partnerships specialists leading to the development, design and delivery of new comms and materials that convey what the Family of Schools stands for, why there is value in being a member and where there are opportunities for collaborative work. Forums will be used to gather insights, share outputs and encourage continued dialogues between schools throughout the year.	SDES / LSI / CCLC / LPO / App
EDUCATIONAL EXCELLENCE	A3	Continue to improve education experiences, learning outcomes and future pathways for learners across the Family of Schools – especially those who do not have equal access and those with SEND - by improving how effectively the City Premium Grant is deployed, and ensuring schools align funded activity with our strategic priorities.	Learners across the Family of Schools - especially those from disadvantaged backgrounds – see the benefit of the City Corporation's financial support, and experience an education that is enriched and extended by our innovative funding	Management of and reporting against City Premium Grant: Disadvantaged Grant Management of and reporting against City Premium Grant: Partnerships Grant Management of and reporting against City Premium Grant: Strategic Grant CPG Evaluation oversight	Continuous management of, reporting against and improvement of the City Premium Grant: Disadvantaged Grant, Partnerships Grant and Strategic Grant to ensure that funding supports the priorities of the City Corporation's Education Strategy, and there is a continued commitment to robust impact measurement for funded activity.	LSI / PO
EDUCATIONAL EXCELLENCE	A4	Offer learners unique, enriching off-site experiences by leveraging our access to the City Corporation's physical assets and venues, such as the Guildhall, our open spaces, our markets and cultural institutions.	More learners engage with the City Corporation's places and spaces through unique enrichment opportunities which offer the chance to build their skills and knowledge, as well as their social and cultural capital	London Careers Festival City Schools Alumni Event Maths Challenge Chess Tournament City Schools Concert	Development, delivery and evaluation of a suite of City-based annual events for learners, including the London Careers Festival, City Schools Alumni event, the City Schools Concert, and the maths and chess challenges	EC / LPP / App
EDUCATIONAL EXCELLENCE	A5	Through research and collaboration we will connect City-linked educators with leading-edge thinking, practices and opportunities that support innovation in education – with a particular focus on supporting learners who do not have equal access and those with SEND.	City-linked educators are aware of, have access to, and regularly consider how they might engage with opportunities, tools and practices that will make their learning experiences leading-edge.	New research: Project A New research: Project B Liveries Education Network City Schools Conference School Newsletter Education Board away days	Desk research, commissioned research and collaboration with external organisations, key stakeholders and other City Corporation departments, resulting in the creation, testing and sharing of innovative thinking, tools and initiatives.  This will include - Design, development and publishing of two large-scale, strategy-aligned research studies to inform future ESU initiatives, design delivery and evaluation of the City Schools Conference, continued engagement with the Liveries Education Network, Education Board engagement sessions, and weekly information sharing with schools via the City Schools Newsletter.	SDES / LPO / LSI / LPP / EC / App

PROMOTING PERSONAL DEVELOPMENT	B3	Establish a dialogue between the City Corporation and learners across the Family of Schools by hosting input sessions that give learners the opportunity to share their thoughts and opinions on activity the ESU is planning.	Participants have the opportunity to interact with a professional organisation, feed their thoughts into planned activities and develop key skills (e.g. communication and critical thinking) through their interactions with us and each other.	New City Schools Learner Feedback session/s and reporting	Design, development, testing and evaluation of a new 'City Schools Learner Feedback' event - an online engagement session between the ESU and around 20 learners. At the meeting learners will give the ESU their input on activity we are planning and share their ideas. Attendees will be rewarded for their participation.	LSI
PROMOTING PERSONAL DEVELOPMENT	B4	Work with outdoor learning and cultural partners to pilot or expand programmes and experiences for learners and educators that use creativity, culture, and natural environments as vehicles for the development of personal skills and competencies.	Culture, creativity and the natural environment are used as vehicles to improve the personal skills and competencies of learners	Research, schools consultation and management of new provider/s Funding for new workshops / programmes	Following schools consultation and comprehensive market research, collaboration with cultural, creative and outdoor learning specialist partners on the development of 2 new personal development focused programmes	CCLC / PO

SAFETY, HEALTH & WELLBEING	C1	In consultation with Heads of Sport across the Family of Schools, establish a 'City Schools Sports Tournament', launched by a high profile sports influencer, which brings the Family of Schools together around a series of sporting competitions designed to celebrate the value of physical activity and healthy living.	A large number of pupils across the Family of Schools convene around sporting activity, celebrating healthy lifestyles and building their peer networks and social capital in the process.	New City Schools Sports Tournament	Working with Heads of Sport across the Family of Schools, development, delivery and evaluation of an inter-school sports tournament that lets learners across the Family of Schools compete with each other across multiple sporting disciplines.	EC
SAFETY, HEALTH & WELLBEING	C3	Expand our commitment to exceptional safeguarding by extending our safeguarding training offer to Members, external partners, City-linked educators and Governors.	All City-linked learning settings are offered extra support to uphold excellent safeguarding practise	Safeguarding training sessions x2	Identification of delivery partner and periodic promotion and provision of safeguarding (including digital safeguarding) training for elected Members, external delivery partners, and City-linked educators.	SDES / LPO
SAFETY, HEALTH & WELLBEING	C4	Identify and curate EOL specialists to help City-linked educators deliver more curriculum-linked learning in natural environments to benefit the health and wellbeing of learners - especially those with SEND and those from disadvantaged backgrounds.	Teachers are better equipped to create opportunities where the health and wellbeing of learners can be positively impacted by natural environments.	New EOL segments included across Headteachers, Partnerships, and Cultural and Creative Learning forums  Termly updating of the EOL Hub  EOL offers shared with all schools fortnightly via the Schools Newsletter	Via forums and an online hub, periodically connect the Family of Schools with EOL platforms and specialists to give educators 'off the shelf' options for easy delivery of curriculum learning in and around natural environments.  This will involve: EOL segments included in at least one Headteachers forum, one Partnerships forum and one Cultural and Creative Learning forum annually, termly updating of our online 'EOL InfoHub', and fortnightly sharing of high-quality EOL opportunities and initiatives with the Family of Schools	PO / App

IMPROVING EMPLOYABILITY	D1	Better leverage the City Corporation's links with employers to contribute to the 'London Bridge the Gap' initiative currently being driven by the City of London Academies Trust, to help all learners – including those with SEND, and especially those from disadvantaged backgrounds – understand the landscape of careers and development opportunities in the Square Mile, access world-class careers pathways, and gain professional connections.	Learners facing the most challenge have a strong grasp of careers options, are aware of high quality City-based development opportunities including mentoring and apprenticeships, and build connections with professionals and practitioners	Regular engagement with the London Bridge the Gap working group  New careers mentoring initiative for care-experienced young people and those with additional needs.  Expansion of employer contacts network	Work with other City Corporation departments, elected Members, adjacent organisations and external partners to maximise the number of Corporation-linked organisations participating in, and enriching the impact of the 'London Bridge the Gap' initiative.  This will include the introduction of a new City-anchored mentoring initiative focused on helping care-experienced young people and those with additional needs connect with City-based employers and access high-quality careers in the Square Mile.  It will also involve the expansion of our broader employer contacts network to increase to the number of businesses connecting with the London Bridge the Gap initiative, and enrich the variety of organisations and offers present at London Careers Festival.	SDES / LPP / PO
IMPROVING EMPLOYABILITY	D2	Work collaboratively with ASES and our central apprenticeships team to help students leaving the Family of Schools better understand apprenticeships and access high quality City-based opportunities.	Learners leaving the Family of Schools who are interested in apprenticeships better understand, and are motivated to apply for opportunities, both within and shared by the City Corporation.	New 'Understanding Apprenticeships' insight event	Through collaboration with ASES and our central apprenticeships team, design, development, delivery and evaluation of a new 'Understanding Apprenticeships' inspiration event made available to learners across the Family of Schools (and beyond if capacity allows). The event will help school leavers better understand and connect with the range of apprenticeships available within the City of London Corporation, and more broadly within the square mile.	PO

IMPROVING EMPLOYABILITY	D3	Better support learners leaving the Family of Schools, especially those from disadvantaged backgrounds, who are interested in entrepreneurship and innovation by working collaboratively with our Small Business Research + Enterprise Centre (SBREC).	Learners leaving the Family of Schools who are aspiring entrepreneurs are aware of and motivated to engage with the business support services available to them via the City Corporation	New 'Becoming an Entrepreneur' inspiration event	Through collaboration with SBREC, design, development, delivery and evaluation of a 'Becoming an Entrepreneur' inspiration event made available to aspiring entrepreneurs that will be leaving the Family of Schools in the near future.	EC
IMPROVING EMPLOYABILITY	D5	Refresh and relaunch FindFusion, positioning the platform as a knowledge hub that helps educators understand what Fusion Skills are, why they are so important to employers, and how they can help their learners to develop them.	Users of FindFusion understand the value of Fusion Skills in the context of employability, and have excellent awareness of development opportunities for their learners	New overhaul and relaunch for FindFusion website  Termly updating of FindFusion website	Refresh and relaunch of FindFusion website as a signposting hub for skills development opportunities. The website will be updated termly, and periodic engagement will take place with registered providers, educators and site developers to assess platform effectiveness.	PO / App

EMBRACING CULTURE, CREATIVITY & THE ARTS	E1	Engage the City's creative communities and highlight the range of cultural and creative experiences available to City-linked learners, inspiring them to appreciate the arts and culture, explore their creative potential and consider creative careers.	Learners at all stages have exposure to professionals and entrepreneurs working in the creative and cultural industries, across a wide range of disciplines.	New segments at Cultural & Creative Learning forums delivered by City-based creative businesses and practitioners  Learning opportunities from City-based cultural and creative businesses and practitioners shared at least fortnightly via City Schools Newsletter	Continuously identify, approach and collaborate with City-based creative businesses and practitioners that already engage with aspiring creatives, and regularly connect them with the Family of schools.  This will involve: Termly facilitation of engagement between City-based creative businesses and practitioners and the Family of Schools, regular sharing of high-quality learning opportunities from City-based cultural and creative businesses and practitioners, and a partnership with City-based creative educators to design and deliver the City Schools Concert	CCLC / LPP / EC
EMBRACING CULTURE, CREATIVITY & THE ARTS	E2	Strengthen knowledge and skills across our cultural and creative learning partners so they are more confident when working with learners who experience significant barriers to learning such as those with SEND or those from disadvantaged backgrounds.	Cultural and creative learning partners feel confident working with all learners, especially those with SEND and those who are usually underrepresented in their environments	Identification of specialist service providers and management of new key partner  Funding for provision of new specialist CPD	Following market research, procurement, management and evaluation of a service provider that can provide specialist CPD that helps our cultural and creative partners build their confidence in working with <i>all</i> learners, especially those with SEND and those who are usually underrepresented in such environments	CCLC
EMBRACING CULTURE, CREATIVITY & THE ARTS	E4	Increase the breadth and depth of cultural and creative learning experiences available through our cultural and creative partners by funding unique programmes, encouraging them to work collaboratively, and consistently strengthening the list of partners we work with.	More learners facing disadvantage are motivated to engage with more of the Square Mile's unique cultural and creative spaces, places and learning experiences.	Management of and reporting for Cultural & Creative Learning Partner Funding  Management of and reporting for Schools Visit Fund	Management and administration of funding for Cultural & Creative Learning Partners to enable the provision of immersive workshops and programmes designed for the benefit of <i>all</i> learners - especially those without equal access. To help achieve this we will continuously explore options for new partners that might broaden the range of experiences available to learners.  Alongside this, management of and continuous improvement to the promotion activity and application process for the School Visits Fund (SVF).	CCLC