



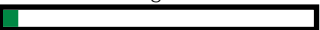

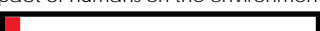
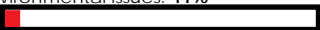
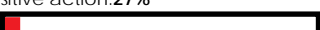



	Ahead of schedule
	On Schedule
	Slight Delay
	Behind Schedule

Hampstead Heath Ponds Project

Education Project Report: Activity in May 2015

Progress in previous month:

Area and target	Progress this month	Progress to date
Project Coordination	On the whole this has been a relatively quiet month due to school exams, and half term. This has given us the opportunity to refine sessions plans and resources for upcoming School visits Also, the Education Team has taken on new Casual Education Rangers, who will also be assisting in Ponds Project Education Sessions. Their presence in two sessions this month really made a positive difference.	
Primary Programme 1000 pupils engaged through 34 sessions	We have run four more Soil Scientists Sessions this month for three different school, Broadfields Primary School in Edgware, Christ Church Primary School in Hampstead and St Joseph's Catholic Primary School in Covent Garden. This is double our target for May. However, with the lack of Secondary School bookings we decided to take on more primary bookings. These sessions have gone well and we have continued to get great feedback from Teachers, even if, on occasions, the weather was not completely on our side: "Even though it was very wet, the class loved the trip and it was a great way for them to work in groups." <i>Year 3 teacher from Christ Church Primary School</i>	Total number of primary sessions: 8 Total Number of children: 188 
Secondary Programme 5000 pupils engaged through 167 sessions 3 schools with in depth involvement Engage with 420 pupils by British Science Week (BSW) activities	We have not had any Secondary bookings this month. When setting targets we did not take into consideration the fact that school examinations take place in May and early June, but I believe that this may be a contributing factor to our lack of bookings. We are now just one booking behind our target number of sessions. We are currently looking at other possible sessions that we could offer to schools, as well as offering Ad Hoc sessions to them.	Total Number of Secondary sessions: 14 Number of students: 365 
Evaluation 70% of sessions evaluated 70% teachers believe learning objectives met 60% Teachers believe most students progressed their understanding 60% students increase their understanding of the impact of humans on the environment. 50% students increase their understanding of the Scientific, Geographical and/or social context of environmental issues 50% students increase intention to take positive action for the Heath or the environment	Our Evaluation statistics have remained the same this month, maintaining the great feedback that we have received. We are still only receiving back 50% of the teacher evaluation forms, however we are still chasing the two feedback forms, from the same school, that we have not received as yet for this month. As we have not had any secondary school sessions, we have not had any additional student evaluation for this month.	% of sessions evaluated by teacher: 50%  % of sessions evaluated by secondary students: 7%  % teachers believing LO Met: 100%  % Teachers believing most students made progress: 100%  % 2° Students with increase understanding of impact of humans on the environment: 18%  % 2° Students with increase understanding of environmental issues: 41%  % 2° Students with increased intention to take positive action: 27% 
Educational Resources 250 HHPP education webpage hits 50 resource downloads	In May we have had 83 page views, 72 of which were unique views. As stated last month we have already exceeded our target page views for the length of the project. However, I would like to maintain and hopefully increase our monthly page view numbers, and aim to update and develop our webpage in the coming weeks.	Number of page views: 311 Number of unique page views: 257 
Partnerships Develop three high profile partnerships for the project.	Royal Geographical Society (RGS): In the last Progress report we mentioned that we have been working with RGS to develop a Ponds Project Case Study document for schools to use as a resource, which has now been published online. We have also worked with them to produce an 'Ask the Experts' piece on the Ponds Project, from the point of view of City of London Ecologist, Meg Game. This has also now been Published online: (http://www.rgs.org/OurWork/Schools/School+Members+Area/Ask+the+experts/Hampstead+Heath+Ponds+Project.htm)	